

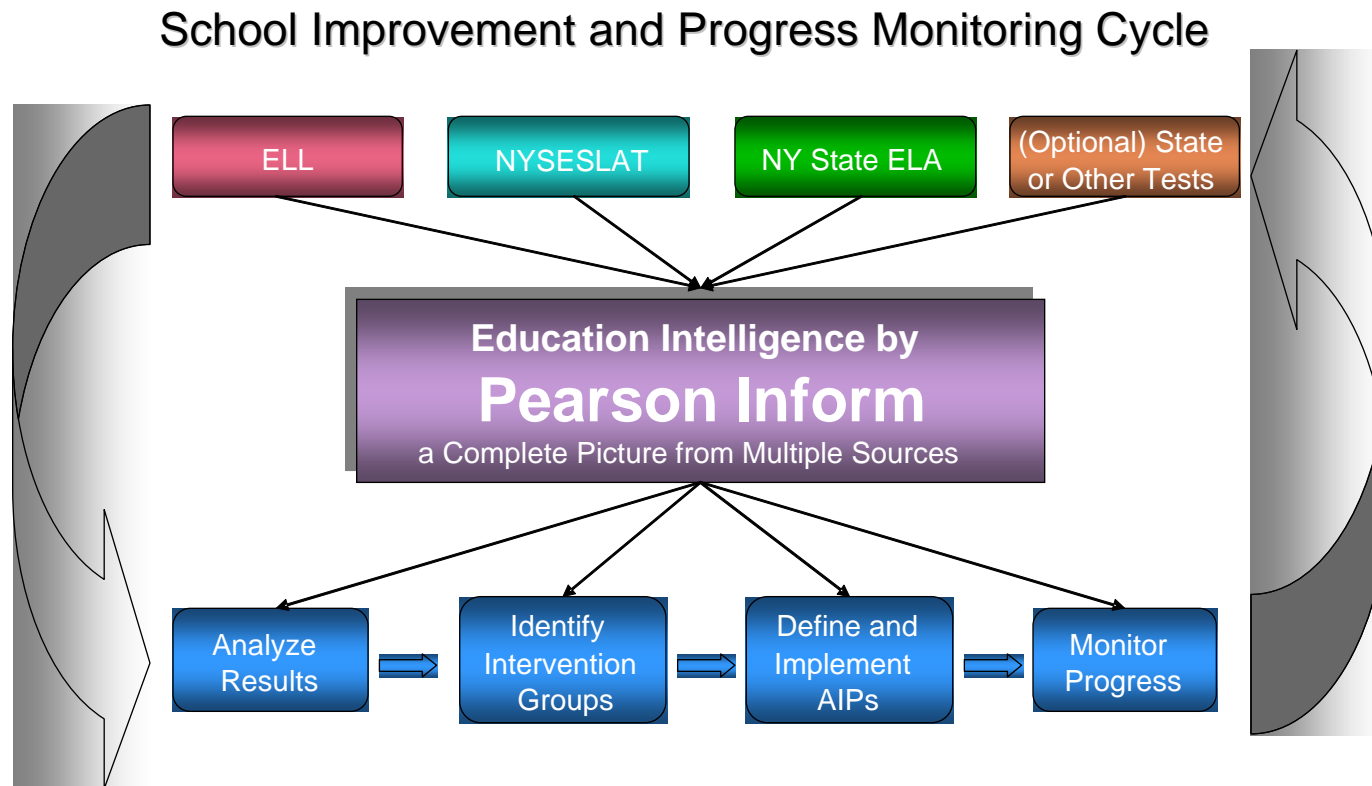


Introduction to ELL Periodic Assessment Reports

Accessing and
Understanding ELL Reports
to Make Good Decisions for
Teaching and Learning

Office of Accountability
December, 2008

Education Intelligence: Multiple Assessments



Education Intelligence, Supporting Informed
Decision-Making and Improved
Student Achievement

Available Test Results

>Last year's assessment data

- **2007-2008 ELL Periodic Assessments (Grades 3-8)**
- **January 2008 ELA State tests (Grades 3-8)**
- **Spring 2008 NYSESLAT (Grades 3-12)**

>This year's assessment data

- **November 2008 ELL Periodic Assessment (Grades 3-12)**
- **January 2009 ELA State test (Grades 3-8)**
- **March 2009 ELL Periodic Assessment (Grades 3-12)**
- **Spring 2009 NYSESLAT (Grades 3-12)**

Accessing ELL Assessment Reports

>Log into the ELL Periodic Assessment reporting tool via the English Language Learners section of the Periodic Assessment Web Site:

- <http://schools.nyc.gov/Accountability/ResourcesforEducators/PeriodicAssessments>



text only | printer friendly



Department of Education

Joel I. Klein, Chancellor

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DOE Home Page > Student Performance & Accountability > Resources for Educators > Periodic Assessments

Periodic Assessments

E-mail to a friend

Periodic Assessments are no-stakes assessments that provide regular, timely feedback on students' strengths and weaknesses to help guide instruction and increase student achievement. They provide an early indicator of student performance on State Tests and measure student progress toward success in high school and beyond.

The DOE helps schools learn to use Periodic Assessments effectively through targeted [Professional Development](#).

Program providers offer direct [technical support](#) for each assessment tool.

This page contains recent [program updates](#) and [key documents](#) for all Periodic Assessments. Visit program pages at the links below for specific information about each assessment tool, or the memos page for an archive of [assessment memos](#).

Program Pages

[Acuity](#); Predictives, Instructionally Targeted Assessments (ITAs), Item Bank
[Performance Series](#)
[Teachers College Reading and Writing Project \(TCRWP\) Assessments \(3-8\)](#)
[ECLAS 2/E-PAL](#); [Wireless Generation](#); [mCLASS](#); [Approved Alternatives \(K-2\)](#)
[English Language Learners \(3-12\)](#)
[Design Your Own \(K-12\)](#)

KEY DOCUMENTS

[Periodic Assessments Fact Sheet for Educators](#)

[Acuity Administration Key Dates](#)

[2008-09 Citywide Assessment Calendar](#)

[Assessment Selection Presentation](#)

[School Guide to Periodic Assessments](#)

> more

STUDENT PERFORMANCE & ACCOUNTABILITY

- Children First Initiative
- School Reports
- Yearly Testing
- Promotion Policy
- DOE Data
- Resources for Educators
 - > Periodic Assessments
 - Acuity
 - ECLAS-2 and E-PAL
 - English Language Learner Assessments
 - mCLASS
 - Performance Series
 - TCRWP Assessments
- Rewards and Consequences

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[DOE Home Page](#) > [Student Performance & Accountability](#) > [Resources for Educators](#) > [Periodic Assessments](#) > [English Language Learner Assessments](#)

English Language Learner Assessments

 [E-mail to a friend](#)

The ELL Periodic Assessments are designed to provide teachers with detailed information about their students' strengths and weaknesses in English language development and will serve as a resource to help plan individual and group instruction. The ELL assessments are aligned with New York State English as a Second Language (ESL) standards and New York State English Language Arts standards.

Access

[Access ELL Periodic Assessment Reporting](#)



Username: Outlook e-mail (all characters before the "@")

Password: 6-digit file number

Key Documents and Events

The first administration window for the English Language Learner (ELL) periodic assessments ended **November 18**. Please ensure that all assessment materials are picked up at your school by UPS by **December 3**. More specific information on materials return is available within the Test Coordinator's Manual which was included in your assessment materials delivery. If you have any questions contact us by [e-mail](#).

- ABOUT US >
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- FACILITIES >
- OFFICES & PROGRAMS >
- RULES & POLICIES >
- STUDENT SUPPORT, SAFETY, AND ACTIVITIES >
- STUDENT PERFORMANCE & ACCOUNTABILITY v
 - Children First Initiative
 - School Reports
 - Yearly Testing
 - Promotion Policy
 - DOE Data
 - Resources for Educators
 - Periodic Assessments



Department of
Education

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Guided Tour:

Registered User - Log In

Username:

Password:

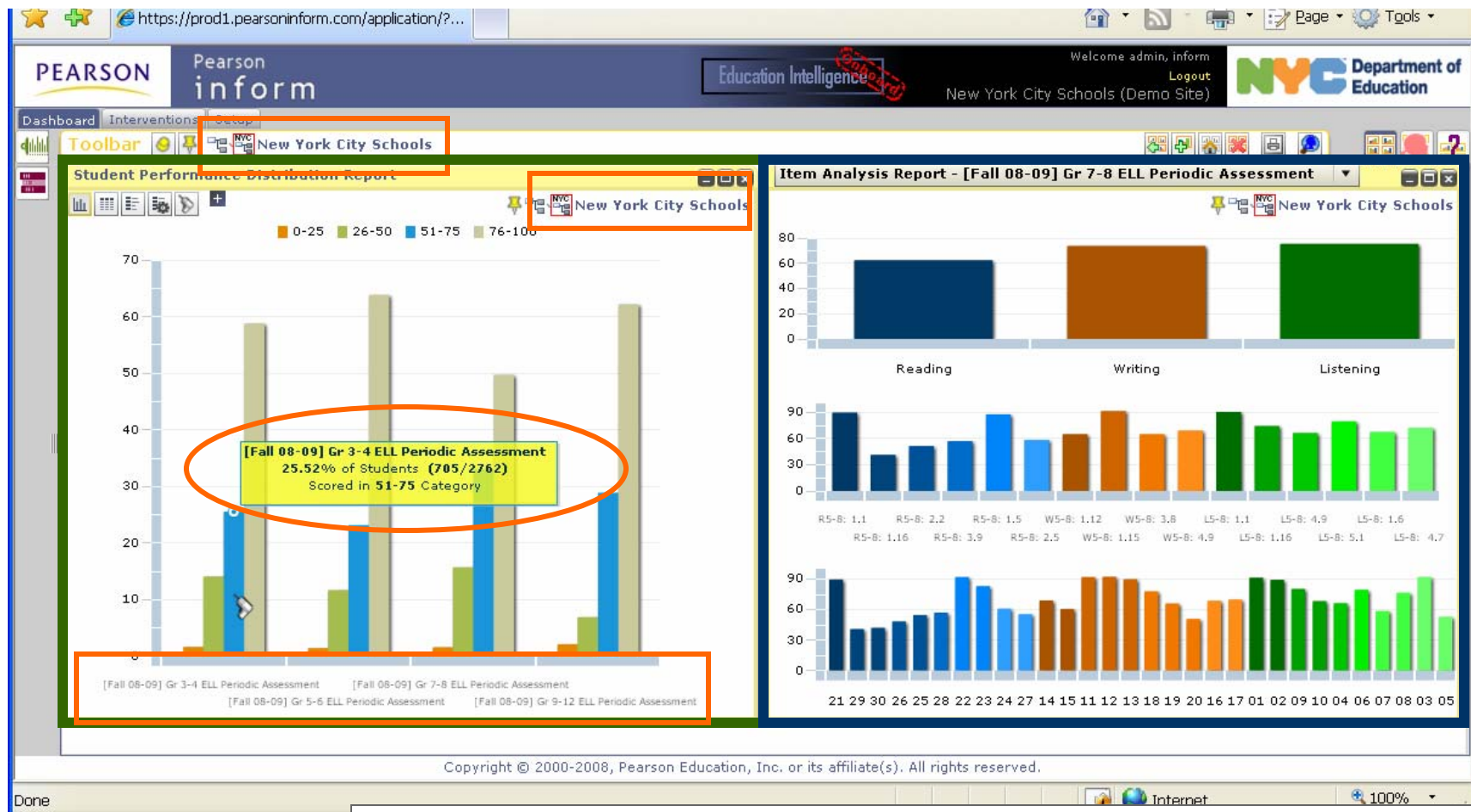
Login

[Email my password](#)

Today we'll log in as a teacher.

Login Views are Contextual to the User.

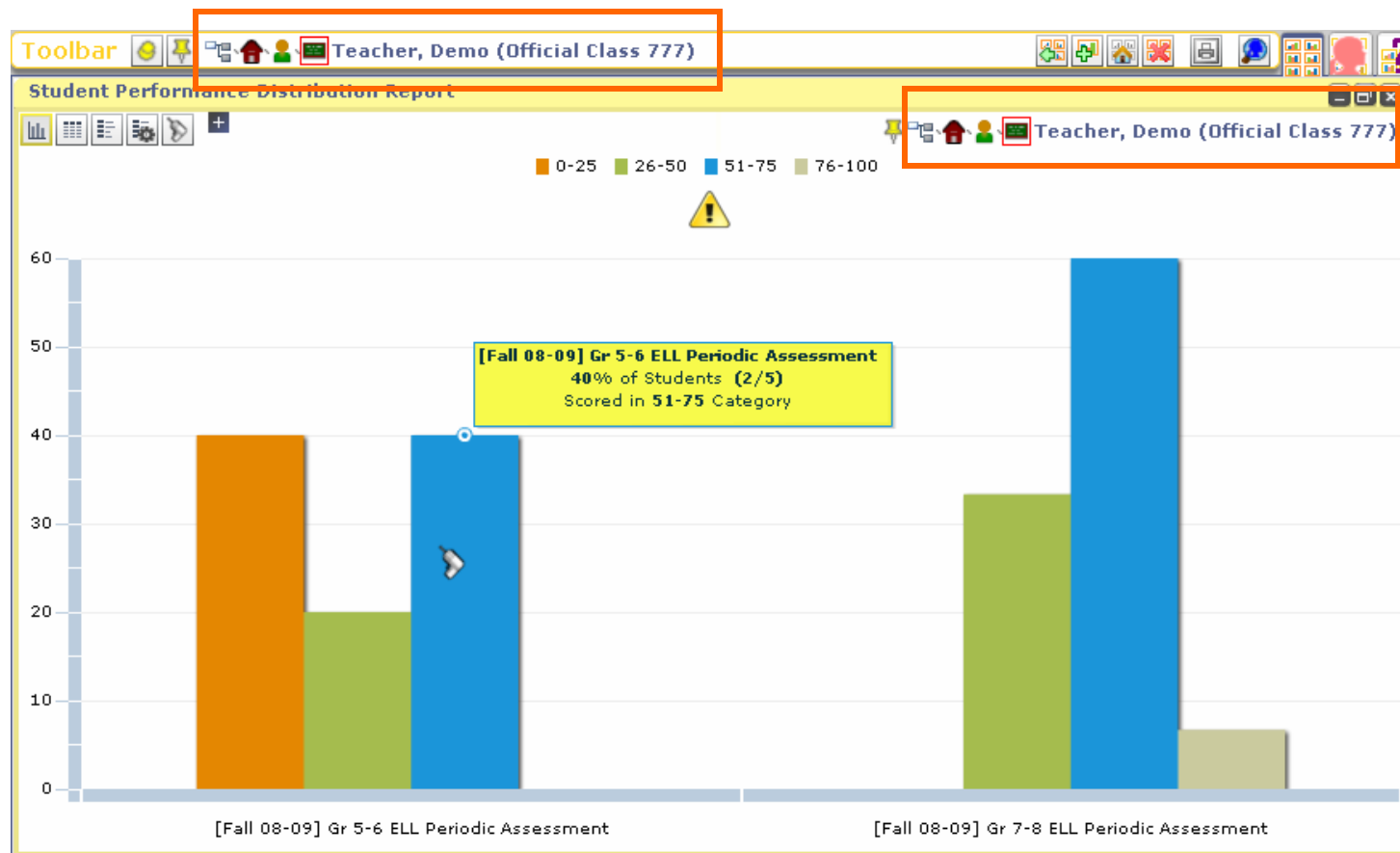
City-Wide Default View -- 2 reports that, on login, reflect the performance of students at the context appropriate to the role of the user



Remember that the Starting Context View depends on the user's role and access permission.

Teacher Context View:

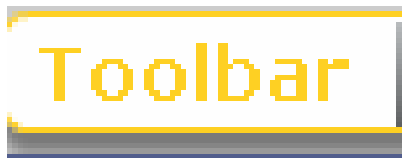
Results display for only those assessments taken by this teacher's students who took the ELL Periodic Assessment.



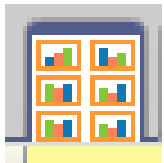
In the case of this teacher: Gr 5-6 ELL and Gr 7-8 ELL.

Important Icons for Getting Started

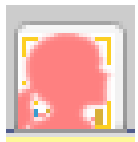
Master Toolbar:



Reset Dashboard (Return “Home” to the default dashboard view you saw on login.)



Go back to the Dashboard Sandbox, or workspace, (whatever was most recently displayed in Dashboard View)



Go to (or back to) the Student Sandbox, or workspace, to open or to view whatever was last viewed in that workspace



Access PDF to get description of basic icons



Guided Tour:

Registered User - Log In

Username:

Password:

Login

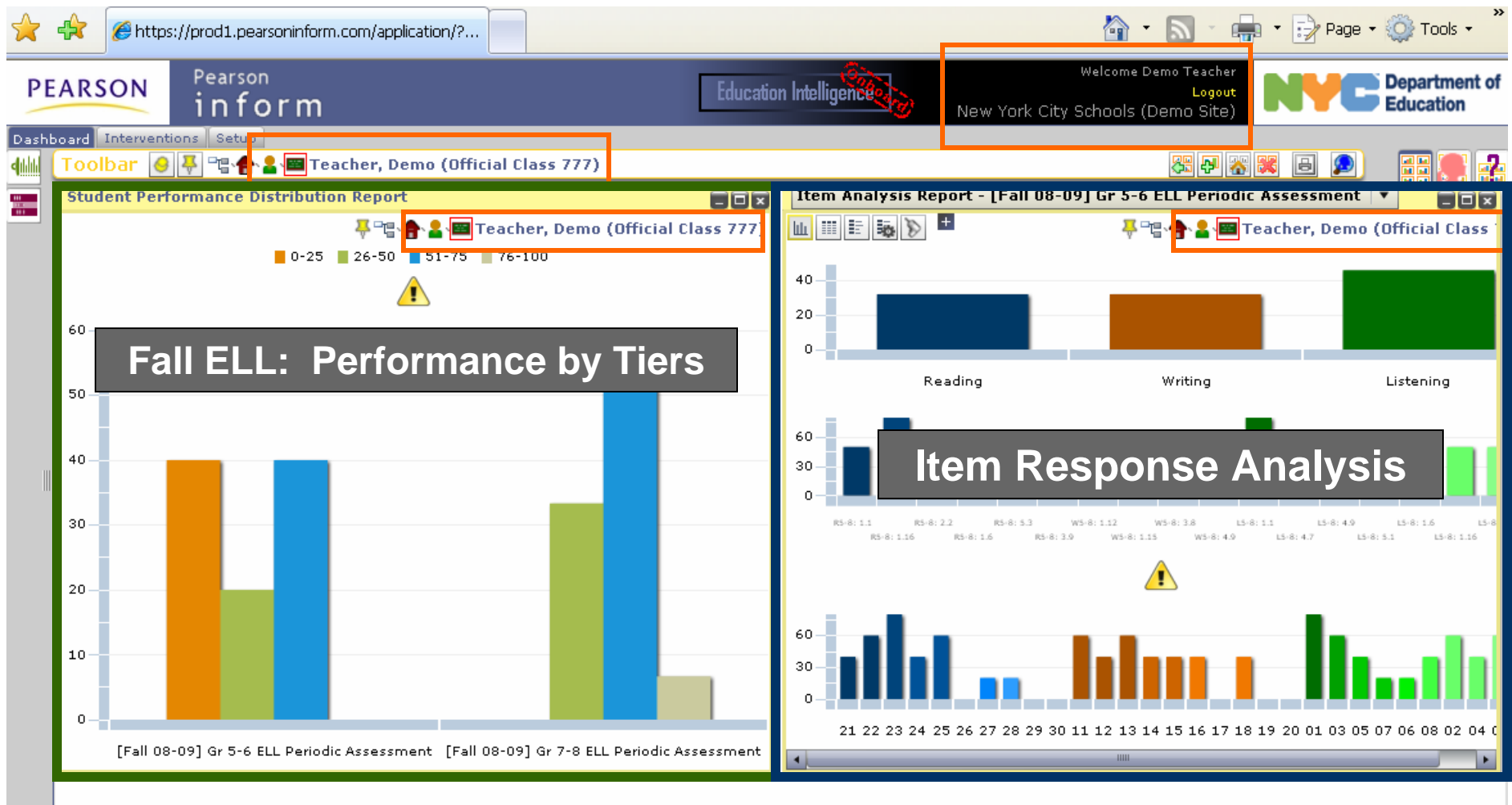
[Email my password](#)

Access To actual NYC site

[Access ELL Periodic Assessment Reporting](#)

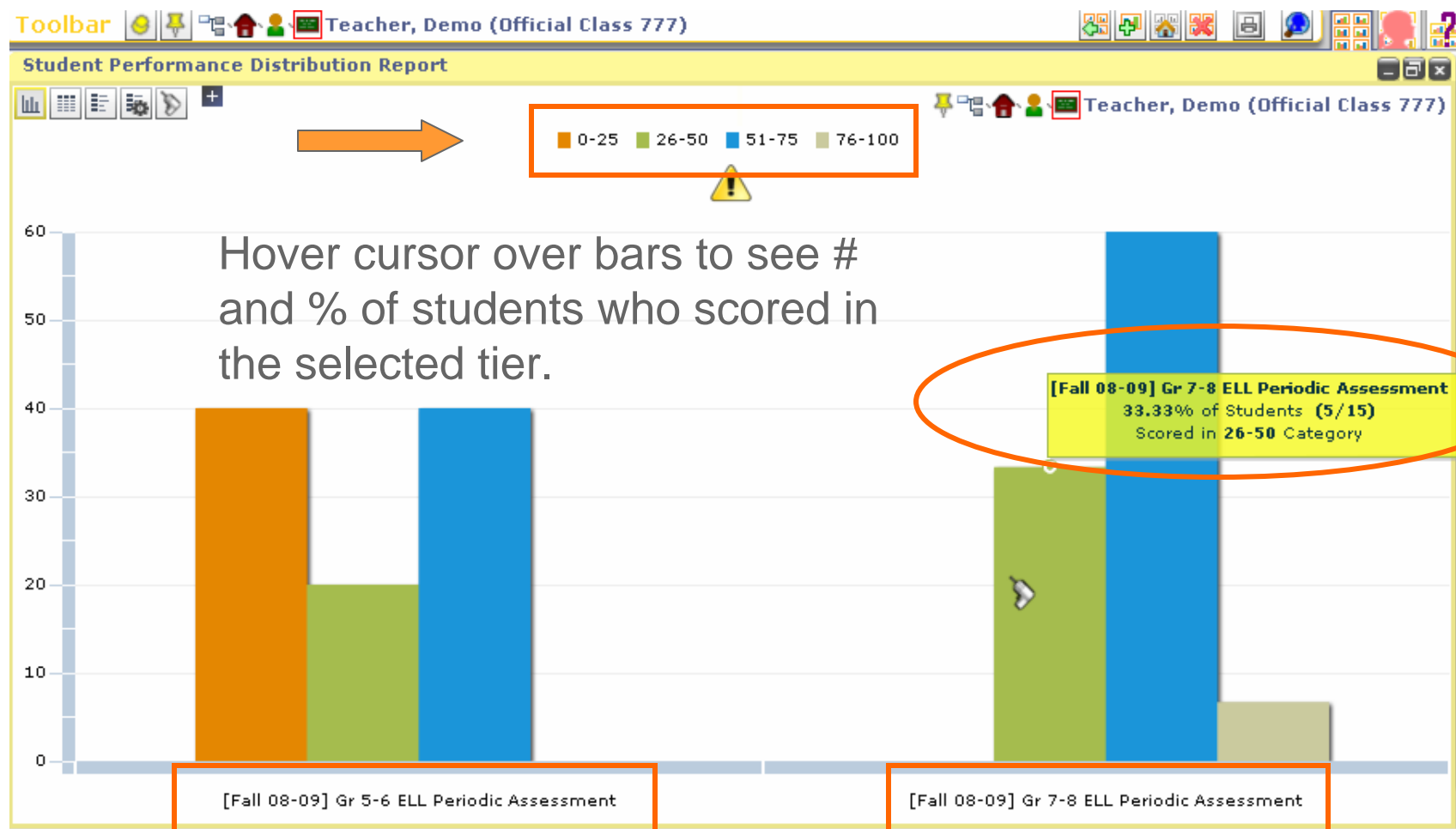
Username: Outlook e-mail (all characters before the "@")
Password: 6-digit file number

Default Dashboard View on Login



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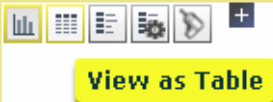
Report 1: Fall ELL by Performance Tiers



Change to Table View

Toolbar  Teacher, Demo (Official Class 777)

Student Performance Distribution Report



0-25 26-50

Click on Table Icon to view same information in tabular form

Toolbar  Teacher, Demo (Official Class 777)

Student Performance Distribution Report



 Teacher, Demo (Official Class 777)

	Assessment	Total		0-25			26-50			51-75			76-100		
		#	Avg	#	%	Avg	#	%	Avg	#	%	Avg	#	%	Avg
1	[Fall 08-09] Gr 5-6 ELL Periodic Assessment	5	36.5	2	40	10	1	20	30	2	40	66.5	0	0	0
2	[Fall 08-09] Gr 7-8 ELL Periodic Assessment	15	57.9	0	0	0	5	33.3	43.2	9	60	63.6	1	6.66	80

Average Score

Student Performance Distribution Report

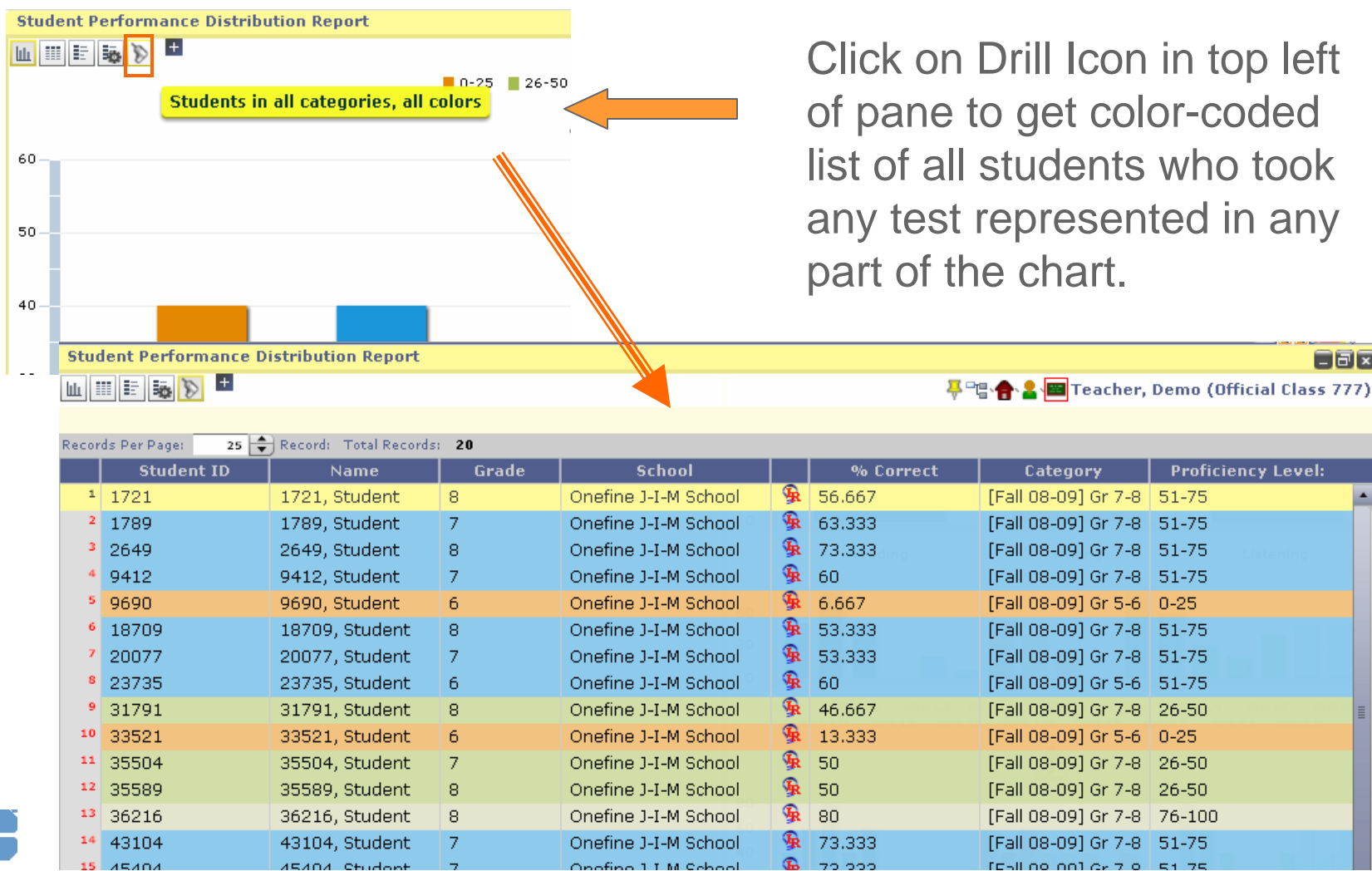


View as Chart

- 1 [Fall 08-09] Gr 5-6 ELL Periodic Assessment
- 2 [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Click Chart Icon to return to Chart View

Drill Down to Students



Click on Drill Icon in top left of pane to get color-coded list of all students who took any test represented in any part of the chart.

Drill Down to Individual Student Profile

Student Performance Distribution Report

Records Per Page: 25 Record: Total Records: 20

Click on Student Name

Student ID	Name	Grade	School	Score	Proficiency	Gr...	School
1721	1721, Student	8	Onefine J-I-M School	63.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
1789	1789, Student	7	Onefine J-I-M School	73.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
2649	2649, Student	8	Onefine J-I-M School	60	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
9412	9412, Student	7	Onefine J-I-M School	60	[Fall 08-09] Gr 5-6	51-75	Onefine J-I-M School
9690	9690, Student	6	Onefine J-I-M School	6.667	[Fall 08-09] Gr 5-6	0-25	Onefine J-I-M School
18709	18709, Student	8	Onefine J-I-M School	53.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
20077	20077, Student	7	Onefine J-I-M School	53.333	[Fall 08-09] Gr 7-8	51-75	Onefine J-I-M School
23735	23735, Student	6	Onefine J-I-M School	60	[Fall 08-09] Gr 5-6	51-75	Onefine J-I-M School
31791	31791, Student	8	Onefine J-I-M School	46.667	[Fall 08-09] Gr 7-8	26-50	Onefine J-I-M School
33521	33521, Student	6	Onefine J-I-M School	13.333	[Fall 08-09] Gr 5-6	0-25	Onefine J-I-M School

1721, Student

Student Assessment Profile

Student 1721

NOTE: All averages include only students with data loaded

Assessment	Student Score	School Average	City Average	Proficiency	Gr...	School
[Win 07-08] ELA Gr 08	601	623.7	623.78	2	8	Onefine J-I-M School
[Spr 07-08] NYSESLAT Gr 08	1	2.2	1.95	Beginning	8	Onefine J-I-M School
[Fall 08-09] Gr 7-8 ELL Periodic As	56.66	70.12	71.52	51-75	8	Onefine J-I-M School

Student Profile contains all of the overall assessment results contained in the system for that student, as well as city and school averages.

Navigate back to the Dashboard Sandbox:

The screenshot shows the 'Dashboard Sandbox' interface. At the top, there is a toolbar with several icons. One icon, representing a dashboard, is highlighted with an orange box and an arrow pointing to it. Below the toolbar, there is a yellow banner with the text 'Dashboard Sandbox'. Underneath, a note states: 'NOTE: All averages include only students with data loaded'. Below the note is a table with three columns: 'Proficiency', 'Gr...', and 'School'. The table contains three rows of data. To the right of the table, there is a yellow banner with the text 'Student Performance Distribution Report'. Below this banner is a toolbar with several icons. One icon, representing a chart, is highlighted with an orange circle and an arrow pointing to it. Below the toolbar, there is a yellow banner with the text 'View as Chart'. Below this banner is a table with five columns: 'Student ID', 'Name', 'Grade', and 'School'. The table contains seven rows of data.

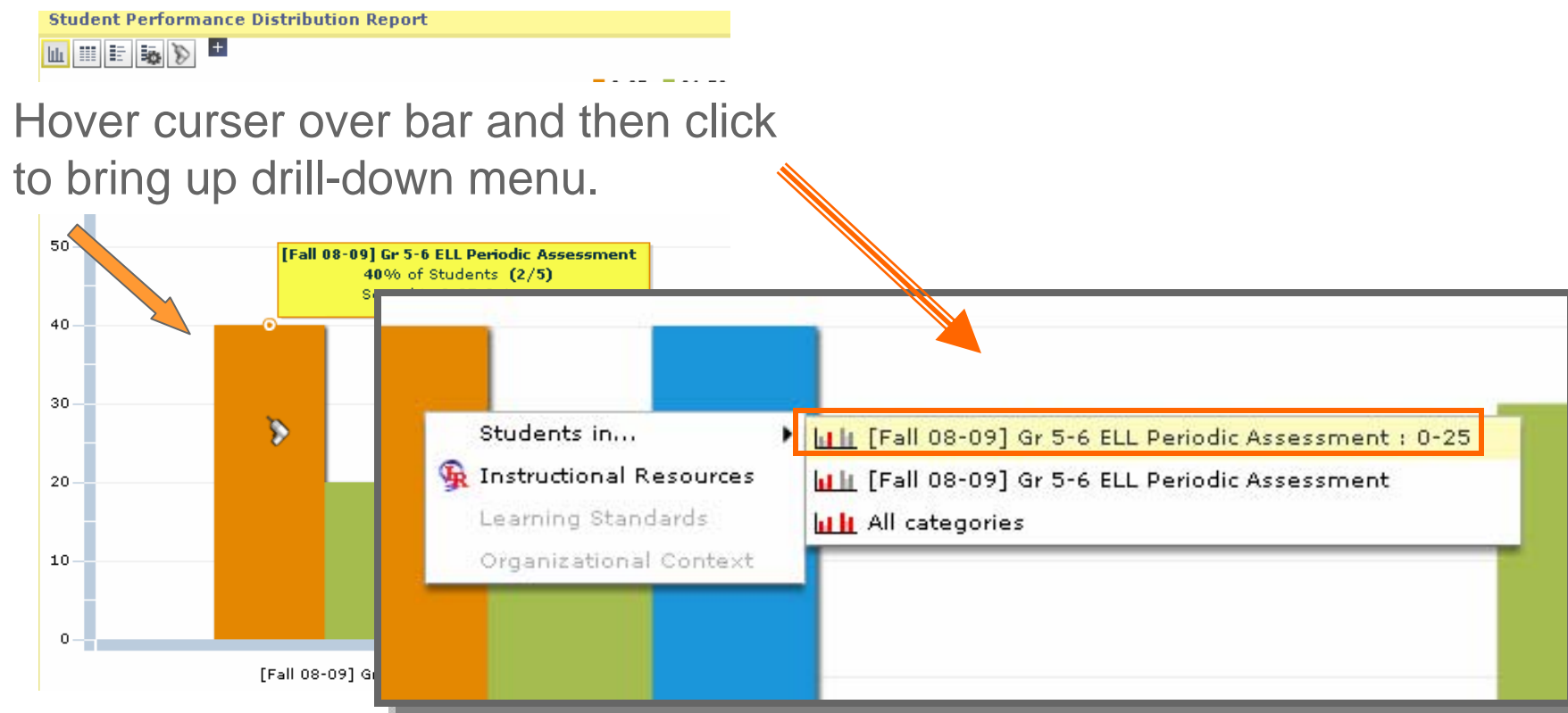
Click on Dashboard Icon to return to the Dashboard View.

Click on Chart Icon to return to Chart View.

Proficiency	Gr...	School
2	8	Onefine J-I-M School
Beginning	8	Onefine J-I-M School
51-75	8	Onefine J-I-M School

Student ID	Name	Grade	School
1721	1721, Student	8	Onefine J-I-M School
1789	1789, Student	7	Onefine J-I-M School
2649	2649, Student	8	Onefine J-I-M School
9412	9412, Student	7	Onefine J-I-M School
9690	9690, Student	6	Onefine J-I-M School
18709	18709, Student	8	Onefine J-I-M School
99977	99977, Student	7	Onefine J-I-M School

Drill Down to Students from Selected Bar



Click on the first option to see only those students who scored in the 0-25% of items correct range.

Drill Down to Students

Student Performance Distribution Report

[Fall 08-09] Gr 5-6 ELL Periodic Assessment - 0-25

Records Per Page: 25 Record: Total Records: 2

	Student ID	Name	Grade	School		% Correct
1	9690	9690, Student	6	Onefine J-I-M School		6.667
2	33521	33521, Student	6	Onefine J-I-M School		13.333

Students who scored in 0-25 range.

Students in...

- Instructional Resources
- Learning Standards
- Organizational Context

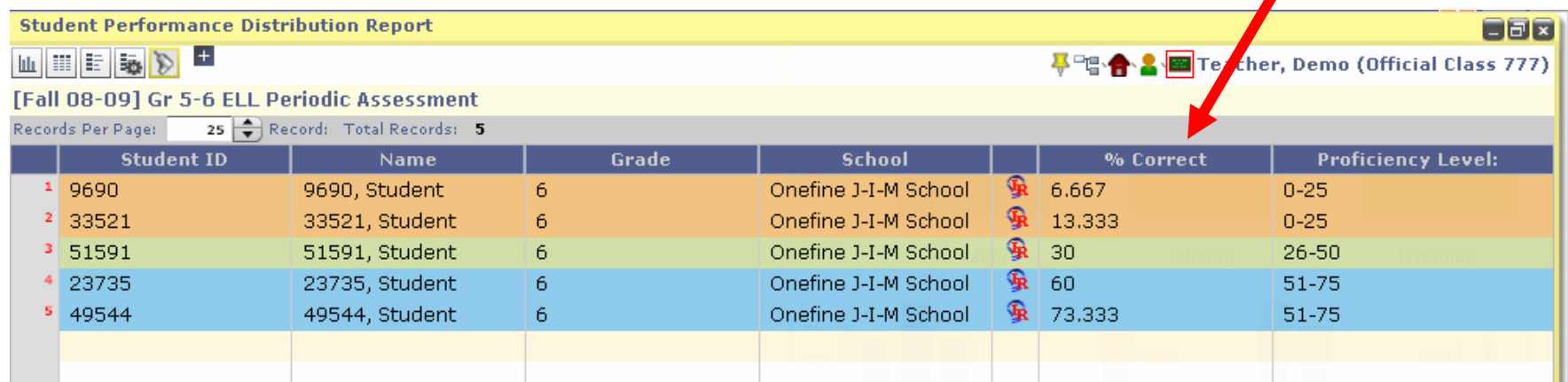
[Fall 08-09] Gr 5-6 ELL Periodic Assessment : 0-25

[Fall 08-09] Gr 5-6 ELL Periodic Assessment

All categories

Click on 2nd option to see list of all students who took this particular test (Gr 5-6 ELL).

Drill Down to All Students Who Took a Single Test



Student Performance Distribution Report

[Fall 08-09] Gr 5-6 ELL Periodic Assessment

Records Per Page: 25 Record: Total Records: 5

	Student ID	Name	Grade	School		% Correct	Proficiency Level:
1	9690	9690, Student	6	Onefine J-I-M School		6.667	0-25
2	33521	33521, Student	6	Onefine J-I-M School		13.333	0-25
3	51591	51591, Student	6	Onefine J-I-M School		30	26-50
4	23735	23735, Student	6	Onefine J-I-M School		60	51-75
5	49544	49544, Student	6	Onefine J-I-M School		73.333	51-75

All students for this teacher who took the Gr 5-6 ELL, including proficiency level (tier), and sorted by score (% correct).

Note: you may sort on any column header by clicking the header label.

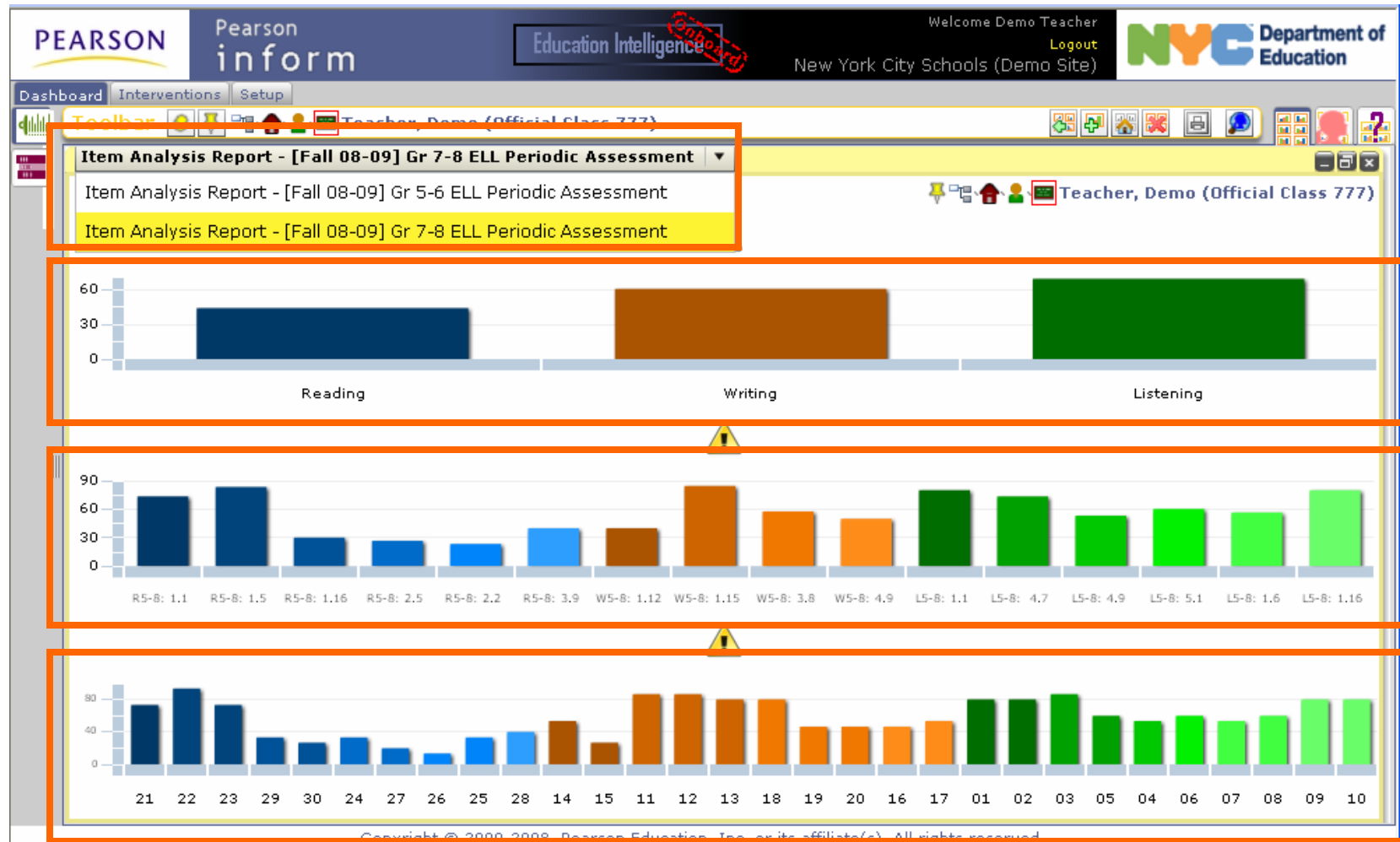
Navigate to Second Report in Dashboard View

The screenshot shows the Pearson Inform dashboard for a demo teacher. The interface includes a top navigation bar with the Pearson logo, 'Education Intelligence' badge, and user information. Below the navigation bar, there are two main report panes. The left pane displays the 'Student Performance Distribution Report' for the 'Fall 08-09' Gr 5-6 ELL Periodic Assessment. It shows a table with 5 records, including student IDs, names, grades, schools, and proficiency scores. The right pane displays the 'Item Analysis Report' for the same assessment, showing bar charts for Reading, Writing, and Listening skills across various item numbers. Both report titles have window control buttons (minimize, maximize, close) highlighted with orange boxes.

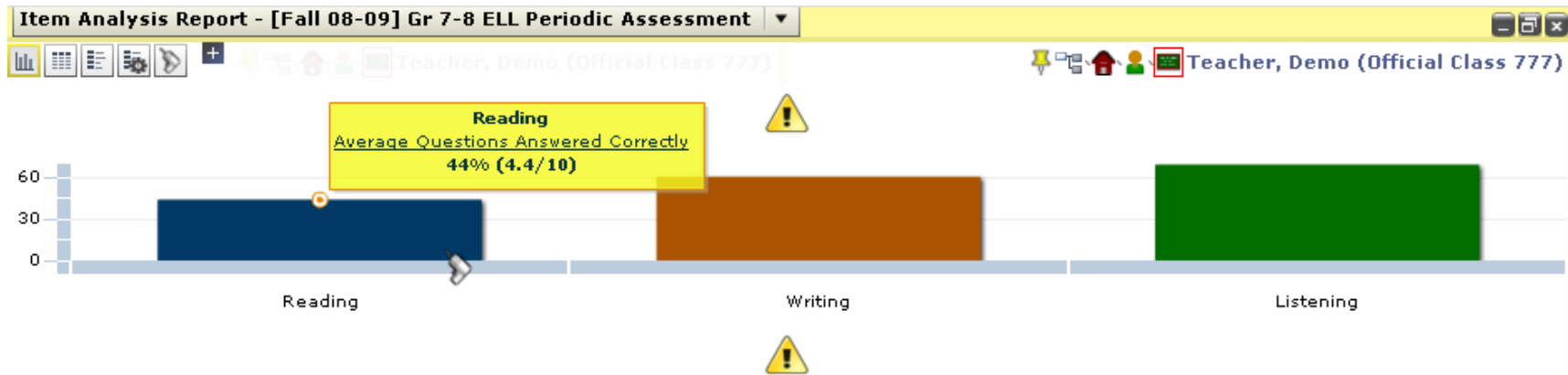
Studen...	Name	Grade	School	% Corr...	Proficien...
1 9690	9690, Stu	6	Onefine J.	6.667	0-25
2 33521	33521, St	6	Onefine J.	13.333	0-25
3 51591	51591, St	6	Onefine J.	30	26-50
4 23735	23735, St	6	Onefine J.	60	51-75
5 49544	49544, St	6	Onefine J.	73.333	51-75

Minimize the pane where you've been working and maximize the pane that contains the second report.

Report 2: Item Response Analysis



Modality Row: Reading, Writing, & Listening



10 Questions for each modality => 30 questions in all:
of the 10 questions for Reading, the average # /% of
items answered correctly was 4.4 of 10, or 44%

Identify Strengths and Concerns:

- > Students performed the highest in Listening, the lowest in Reading.

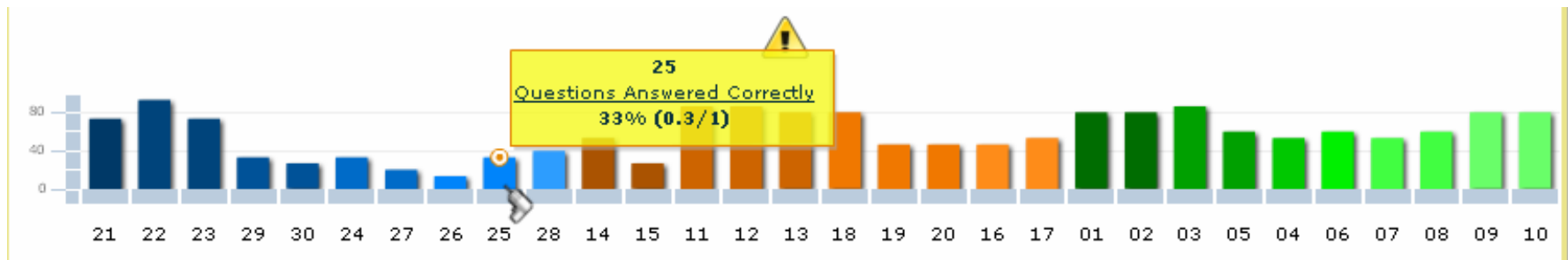
Learning Standards Row



Each bar represents performance on a particular Learning Standard and Performance Indicator color coded to correspond with the Modality Row.

Strengths and Concerns: lowest performance was for Reading Learning Standard 2.2 with 23% questions answered correctly and highest for Writing Learning Standard 1.15 with 83% of items answered correctly.

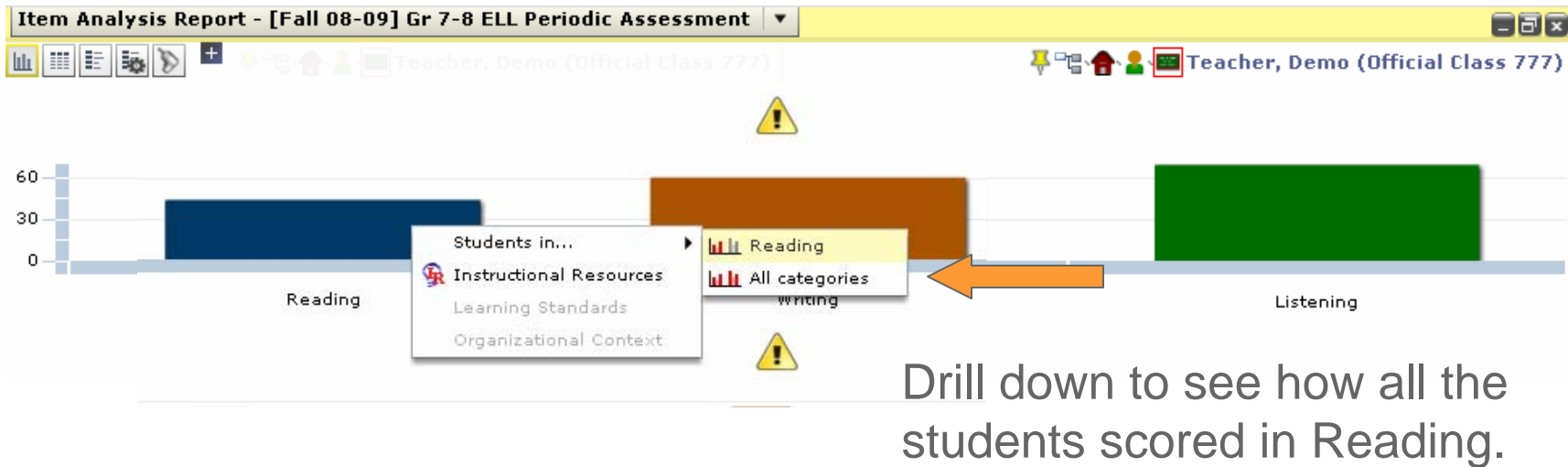
Individual Item Response Row



Each bar represents performance on a single item, or question – color coded to align with modalities and with corresponding Learning Standards and Performance Indicators.

Strengths and Concerns: 93% of students answered Question 22 correctly, while only 13% of the responses for Question 26 were answered correctly.

Student List Drill-Down: Modality Row



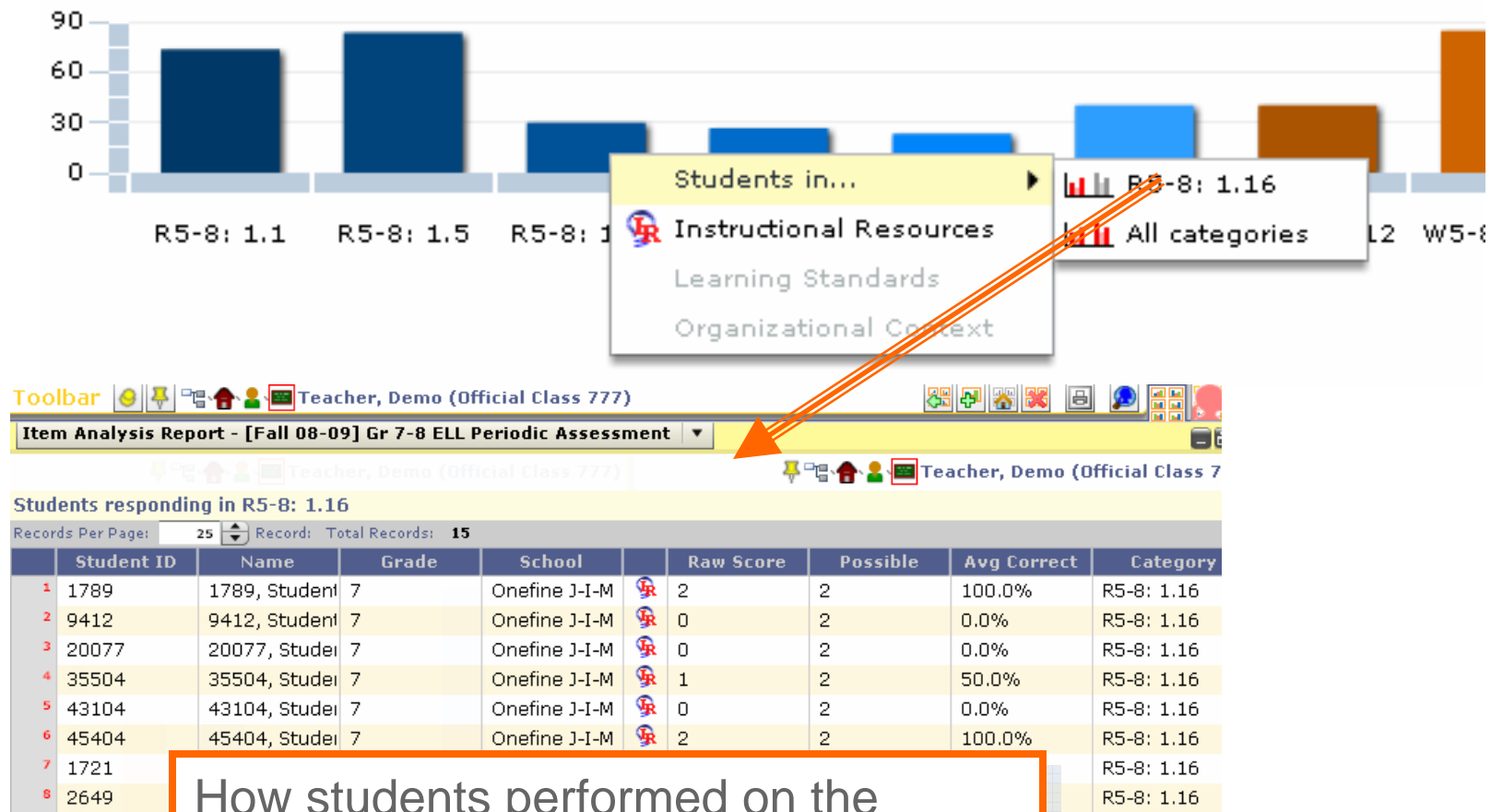
Item Analysis Report - [Fall 08-09] Gr 5-6 ELL Periodic Assessment

Students responding in Reading

Records Per Page: 25 Record: Total Records: 5

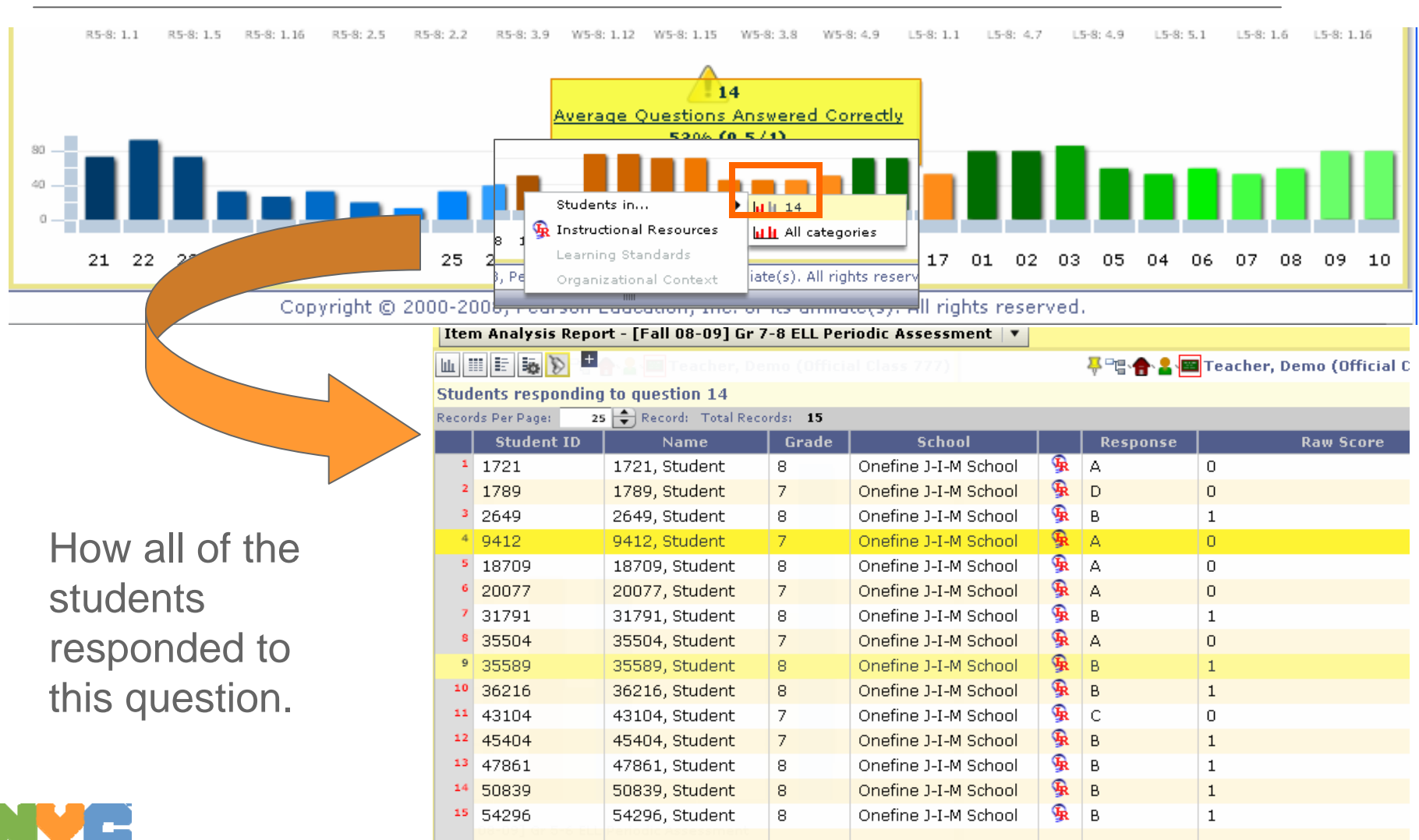
	Student ID	Name	Grade	School	Raw Score	Possible	Avg Correct	Category
1	9690	9690, Student	6	Onefine J-I-M S	1	10	10.0%	Reading
2	23735	23735, Student	6	Onefine J-I-M S	4	10	40.0%	Reading
3	33521	33521, Student	6	Onefine J-I-M S	2	10	20.0%	Reading
4	49544	49544, Student	6	Onefine J-I-M S	7	10	70.0%	Reading
5	51591	51591, Student	6	Onefine J-I-M S	2	10	20.0%	Reading

Student List Drill-Down: Learning Standard Row



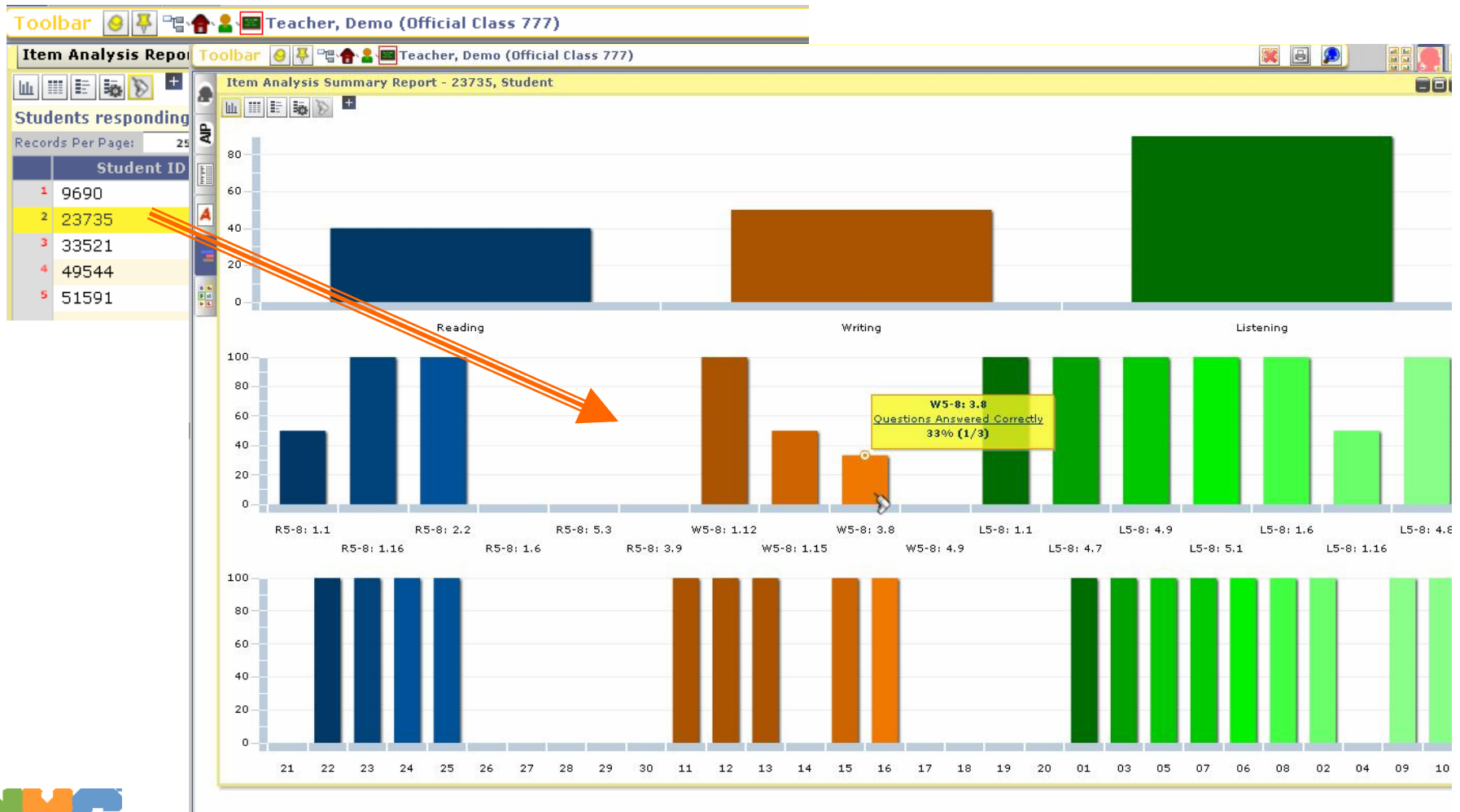
How students performed on the Learning Standard and PI designated.

Student List Drill Down: Item Row



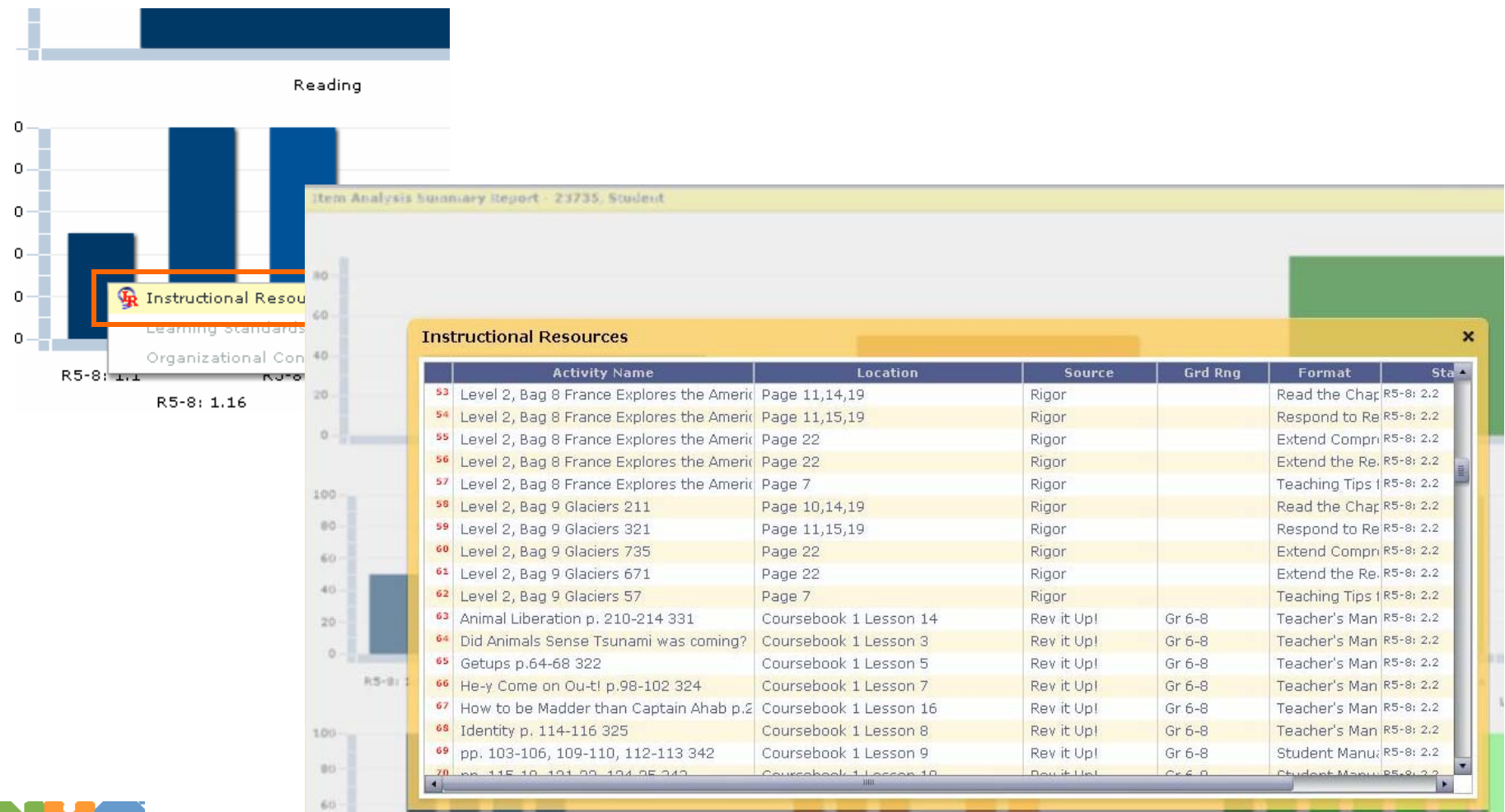
How all of the students responded to this question.

Individual Student Item Response Analysis Chart

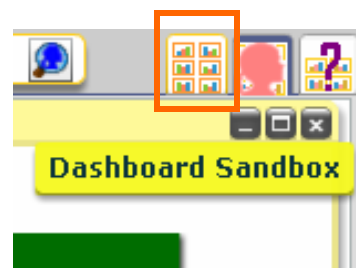


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Drill Down to Performance Aligned Instructional Resources



Return to Class Dashboard View



Click on Dashboard Icon to return to Class View

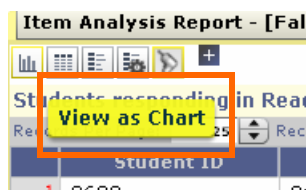
Toolbar [Icons] Teacher, Demo (Official Class 777)

Item Analysis Report - [Fall 08-09] Gr 5-6 ELL Periodic Assessment

Students responding in Reading

Records Per Page: 25 Record: Total Records: 5

	Student ID	Name	Grade	School		Raw Score	Possible	Avg Correct	
1	9690	9690, Student	6	Onefine J-I-M School		1	10	10.0%	Reading
2	23735	23735, Student	6	Onefine J-I-M School		4	10	40.0%	Reading
3	33521	33521, Student	6	Onefine J-I-M School		2	10	20.0%	Reading
4	49544	49544, Student	6	Onefine J-I-M School		7	10	70.0%	Reading
5	51591	51591, Student	6	Onefine J-I-M School		2	10	20.0%	Reading



Click on Chart View Icon to return to original Class Item Response Analysis Chart

Class Chart View

-- Change to Table View for More Detailed Information

Toolbar Teacher, Demo (Official Class 777)

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

View as

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Teacher, Demo (Official Class 777)

	Average Test...		Ques...	Question & Responses											
	#	%		A		B		C		D		M		O	
				#	%	#	%	#	%	#	%	#	%	#	%
[Fall 08-09] Gr 7-8 ELL F	17.4/30	58%													
Reading	4.4/10	44%													
R5-8: 1.1	0.7/1	73%													
R5-8: 1.5															
R5-8: 1.16															
R5-8: 2.5	0.5/2	27%													
R5-8: 2.2	0.5/2	23%													
R5-8: 3.9	0.4/1	40%													

Std 1: Students will listen, speak, read, and write in English for information and understanding.

PI 1: Identify and use reading strategies to make text comprehensible and meaningful.

[illegible]

Toolbar

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

	Average Test ...		Ques...	Question & Responses											
	#	%		A		B		C		D		M		O	
				#	%	#	%	#	%	#	%	#	%	#	%
[Fall 08-09] Gr 7-8 ELL F	17.4/30	58%													
Reading	4.4/10	44%													
R5-8: 1.1															
R5-8: 1.5															
R5-8: 1.16															
			29	4	27%	3	20%	5	33%	3	20%	0	0%	0	0%
R5-8: 2.5	0.5/2	27%	30	4	27%	4	27%	5	33%	2	13%	0	0%	0	0%
			24	5	33%	4	27%	5	33%	1	7%	0	0%	0	0%
R5-8: 2.2	0.5/2	23%	27	3	20%	4	27%	5	33%	3	20%	0	0%	0	0%
			26	5	33%	2	13%	4	27%	4	27%	0	0%	0	0%
R5-8: 3.9	0.4/1	40%	25	4	27%	5	33%	2	13%	4	27%	0	0%	0	0%
Writing	6.1/10	61%	28	1	7%	3	20%	5	33%	6	40%	0	0%	0	0%

Std 1: Students will listen, speak, read, and write in English for information and understanding.

PI 1: Identify and use reading strategies to make text comprehensible and meaningful.

View Item Image

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Teacher, Demo (Official Class 777)

	Average Test S...	Question & Responses											
		Quest...	A		B		C		D		M		O
	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
1 [Fall 08-09] Gr 7-8 ELL Periodic As	17.4/30 58%												
2 Reading	4.4/10 44%												
3 R5-8: 1.1	0.7/1 73%												
4 R5-8: 1.5	1.7/2 83%	21	2 13%	11	73%	2	13%	0	0%	0	0%	0	0%
5 R5-8: 1.16		22	14 93%	1	7%	0	0%	0	0%	0	0%	0	0%
6 R5-8: 1.16		23	2 13%	2	13%	11	73%	0	0%	0	0%	0	0%
7 R5-8: 2.5													
8 R5-8: 2.2													
9 R5-8: 2.2													
10 R5-8: 2.2													
11 R5-8: 2.2													
12 R5-8: 2.2													
13 R5-8: 2.2													
14 R5-8: 2.2													
15 R5-8: 2.2													
16 R5-8: 2.2													
17 R5-8: 2.2													
18 R5-8: 2.2													
19 R5-8: 2.2													
20 Writing													

Spring Cleanup
by Sue Edwards

Walking home from school one afternoon, Karen passed benches with faded, chipped paint and flowerbeds full of leaves and last season's dead plants. "Why doesn't someone clean up this mess?" she thought. Then she found a brochure tucked in her front door. It read:

We need you to join us for the Walnut Gardens Spring Cleanup!

Winter has left its mark on the Walnut Gardens neighborhood and we need you to make things shine by joining the Walnut Gardens Spring Cleanup. The Walnut Gardens Neighborhood Association will supply necessary equipment and supplies, but we need your willing hands!

Do you like everything to be clean and tidy? Come pick up litter and fallen branches in Spring View Park.

Are you a talented painter? You can repaint benches in the park and along Walnut Avenue.

Are you a hard worker? Then you are just the person we need to spread fresh wood chips around the

Drill Down to Relevant, Aligned Instructional Resources

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Teacher, Demo (Official Class 777)

Average Test S... Question & Responses

% A B C D

Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Teacher, Demo (Official Class 777)

Instructional Resources

	Activity Name	Location	Source	Grd Rng	Format	
85	Level 2, Bag 8 France Explores the Americas	Page 22	Rigor		Extend Comprehension	R5-8: 1
86	Level 2, Bag 8 France Explores the Americas	Page 22	Rigor		Extend the Reading	R5-8: 1
87	Level 2, Bag 8 France Explores the Americas	Page 7	Rigor		Teaching Tips for Litera	R5-8: 1
88	Level 2, Bag 8 France Explores the Americas	Page pages 4-5	Rigor		Tier 2 Vocabulary Step	R5-8: 1
89	Level 2, Bag 9 Glaciers 321	Page 11,15,19	Rigor		Respond to Reading	R5-8: 1
90	Level 2, Bag 9 Glaciers 417	Page 11,15,19	Rigor		Text Dependent Compr	R5-8: 1
91	Level 2, Bag 9 Glaciers 735	Page 22	Rigor		Extend Comprehension	R5-8: 1
92	Level 2, Bag 9 Glaciers 671	Page 22	Rigor		Extend the Reading	R5-8: 1
93	Level 2, Bag 9 Glaciers 57	Page 7	Rigor		Teaching Tips for Litera	R5-8: 1
94	Level 2, Bag 9 Glaciers 511	Page pages 4-5	Rigor		Tier 2 Vocabulary Step	R5-8: 1
95	Animal Liberation p. 210-214 331	Coursebook 1 Lesson 14	Rev it Up!	Gr 6-8	Teacher's Manual- Rea	R5-8: 1
96	Did Animals Sense Tsunami was coming? P.3	Coursebook 1 Lesson 3	Rev it Up!	Gr 6-8	Teacher's Manual- Rea	R5-8: 1
97	Getups p.64-68 322	Coursebook 1 Lesson 5	Rev it Up!	Gr 6-8	Teacher's Manual- Rea	R5-8: 1
98	He-y Come on Ou-t! p.98-102 324	Coursebook 1 Lesson 7	Rev it Up!	Gr 6-8	Teacher's Manual- Rea	R5-8: 1
99	How to be Madder than Captain Ahab p.243-	Coursebook 1 Lesson 16	Rev it Up!	Gr 6-8	Teacher's Manual- Rea	R5-8: 1
100	Identity p. 114-116 325	Coursebook 1 Lesson 8	Rev it Up!	Gr 6-8	Teacher's Manual- Rea	R5-8: 1
101	pp. 103-106, 109-110, 112-113 342	Coursebook 1 Lesson 9	Rev it Up!	Gr 6-8	Student Manual- Read	R5-8: 1
102	pp. 115-18, 121-22, 124-25 343	Coursebook 1 Lesson 10	Rev it Up!	Gr 6-8	Student Manual- Read	R5-8: 1

Writing 6.1/10 61%

Drill Down to Student List from Question Number

		23	2	13%	2	13%	11	73%	0
0.6/2	30%	29	4	27%	3	20%	5	33%	3
		30	4	27%	4	27%	5	33%	2
0.5/2	27%	24	5	33%	4	27%	5	33%	1
		27	3						
0.5/2	23%	26	5						
		25	4						

Click on Question Number.

How all the students answered the selected question. 1 = correct response; 0 = incorrect response

Toolbar Teacher, Demo (Official Class 777)

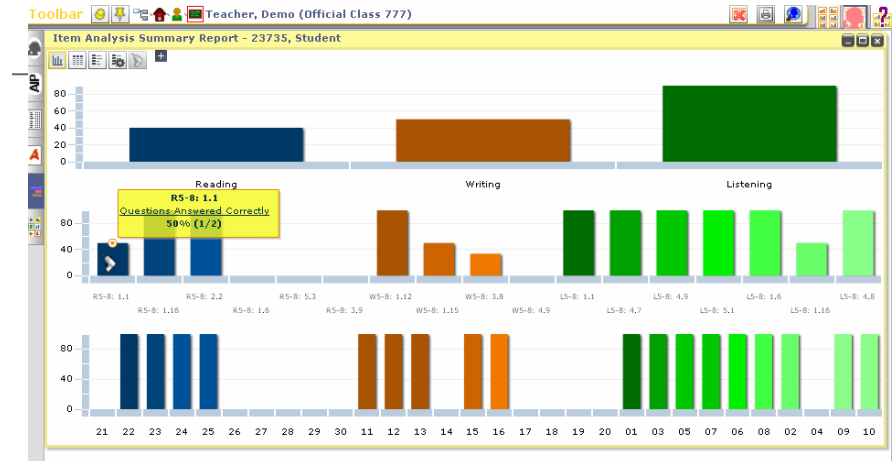
Item Analysis Report - [Fall 08-09] Gr 7-8 ELL Periodic Assessment

Students responding to question 29

Records Per Page: 25 Record: Total Records: 15

	Student ID	Name	Grade	School	Response	Raw Score
1	1721	1721, Student	8	Onefine J-I-M School	D	
2	1789	1789, Student	7	Onefine J-I-M School	C	1
3	2649	2649, Student	8	Onefine J-I-M School	C	1
4	9412	9412, Student	7	Onefine J-I-M School	B	0
5	18709	18709, Student	8	Onefine J-I-M School	C	1
6	20077	20077, Student	7	Onefine J-I-M School	D	0
7	31791	31791, Student	8	Onefine J-I-M School	B	0
8	35504	35504, Student	7	Onefine J-I-M School	A	0
9	35589	35589, Student	8	Onefine J-I-M School	B	0
10	36216	36216, Student	8	Onefine J-I-M School	C	1
11	43104	43104, Student	7	Onefine J-I-M School	A	0
12	45404	45404, Student	7	Onefine J-I-M School	C	1
13	47861	47861, Student	8	Onefine J-I-M School	A	0
14	50839	50839, Student	8	Onefine J-I-M School	D	0
15	54296	54296, Student	8	Onefine J-I-M School	A	0

> Clicking on a student name -- from any student drill-down list obtained while working in the Item Response Analysis pane -- results in a Chart for an individual student similar to the chart at class (or school) view.

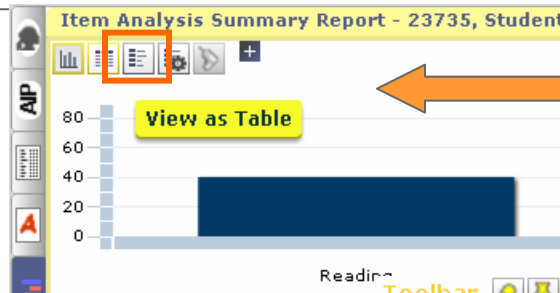


> Click on the Table Icon to change from chart to Table View for the individual student.

Item Analysis Summary Report - 1721, Student

	Test Scores		Question & Responses		
	#	%	Question	Respon...	Answer
1 [Fall 08-09] Gr 7-8 ELL Periodic Asse	17/30	57%			
2 Reading	4/10	40%			
3 R5-8: 1.1	1/1	100%	21	✓ B	B
4 R5-8: 1.5	2/2	100%	22	✓ A	A
5 R5-8: 1.16	0/2	0%	23	✓ C	C
6 R5-8: 2.5	0/2	0%	29	✗ D	C
7 R5-8: 2.2	1/2	50%	30	✗ A	B
8 R5-8: 3.9	0/1	0%	24	✗ B	C
9 Writing	6/10	60%	27	✗ C	D
			26	✗ C	B
			25	✓ B	B
			28	✗ A	D

Item Response: Student Table View



Click on Table Icon to view student's item responses in tabular form.

Navigate back to the Class View by clicking on the Dashboard Sandbox Icon.

Reading

Toolbar

Teacher, Demo (Official Class 777)

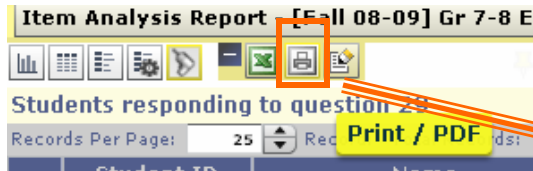
Item Analysis Summary Report - 23735, Student

		Test Scores		Question & Responses		
		#	%	Question	Respon...	Answer
1	[Fall 08-09] Gr 5-6 ELL Periodic Asses	18/30	60%			
2	Reading	4/10	40%			
3	R5-8: 1.1	1/2	50%			
4						
5						
6	R5-8: 1.16	1/1	100%			
7						
8	R5-8: 2.2	2/2	100%			
9						
10						
11	R5-8: 1.6	0/1	0%			
12						
13	R5-8: 5.8					
14						
15	R5-8: 3.9	0/3	0%			
16						
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27						
28						
29						
30						

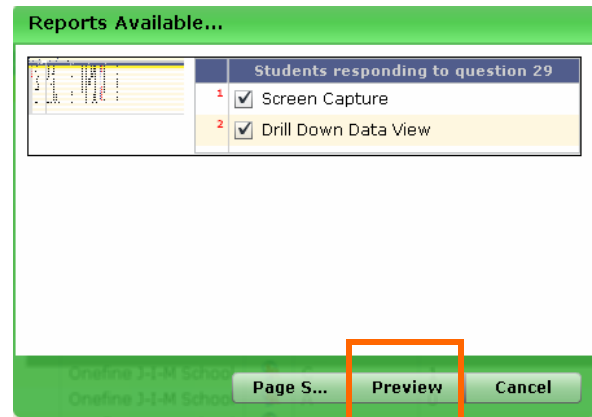
Students will listen, speak, read, and write in English for information and understanding.

Make and support inferences about information and ideas with reference to features in written text.

Print Reports – Tables or Charts



Print entire dashboard view or any pane



Students responding to question 29

Records Per Page: 25 Records: Total Records: 13

	Student ID	Na...	Grade	School	Response	Raw Score
1	1721	1721	8	Onefine J-I-M School	D	0
2	1789	1789	7	Onefine J-I-M School	C	1
3	2649	2649	8	Onefine J-I-M School	C	1
4	9412	9412	7	Onefine J-I-M School	B	0
5	18709	18709	8	Onefine J-I-M School	C	1
6	20077	20077	7	Onefine J-I-M School	D	0
7	31791	31791	8	Onefine J-I-M School	B	0
8	35504	35504	7	Onefine J-I-M School	A	0
9	35589	35589	8	Onefine J-I-M School	B	0
10	36216	36216	8	Onefine J-I-M School	C	1
11	43104	43104	7	Onefine J-I-M School	A	0
12	45404	45404	7	Onefine J-I-M School	C	1
13	47861	47861	8	Onefine J-I-M School	A	0
14	50839	50839	8	Onefine J-I-M School	D	0
15	54296	54296	8	Onefine J-I-M School	A	0

Export to Excel

Student Performance Distribution Report

Records Per Page: 25 Record: Total Records:

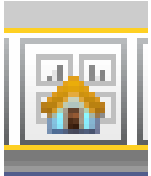
	Student ID	Name
1	1721	1721, Student
2	1789	1789, Student

- Click on  to export tables to Excel.

Click Icons to --

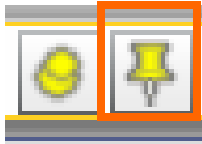


Navigate back to Dashboard Sandbox

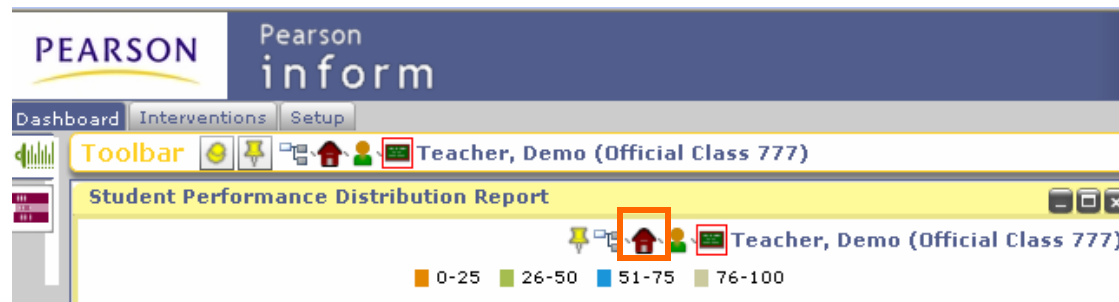



Reset Dashboard Sandbox to return to
“Home Base”

Navigating from the Classroom Context to School View



Click on the “Unpin Icon” to allow the reports to be changed to another context view.

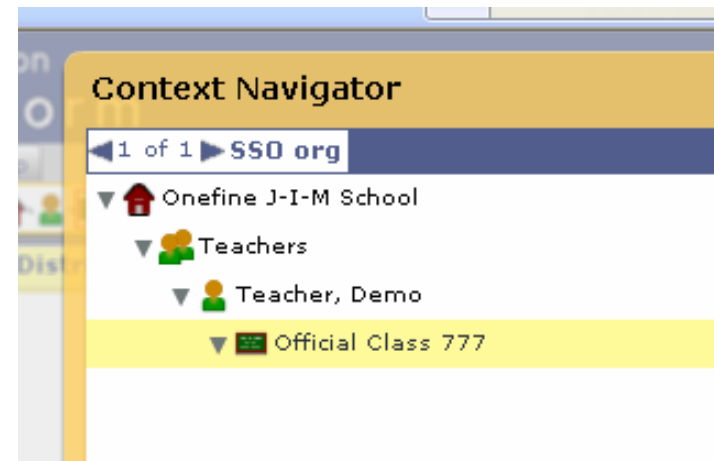


Click on  to navigate to the school context view, **or**

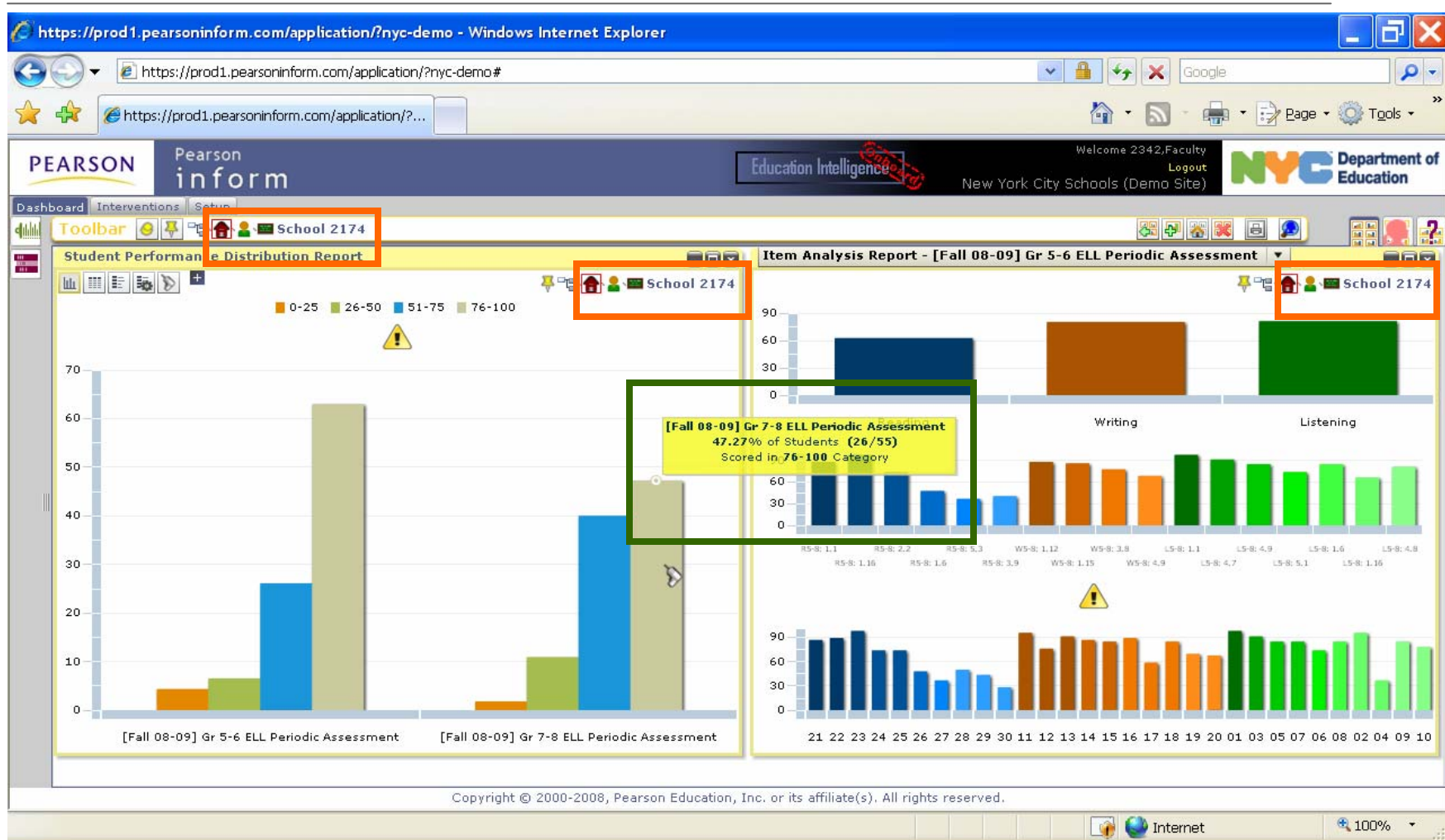


Click on the Organization Tree icon to open the Context Navigator Window.

For an entire dashboard or for a single pane



School Context View



Student Performance Distribution Report

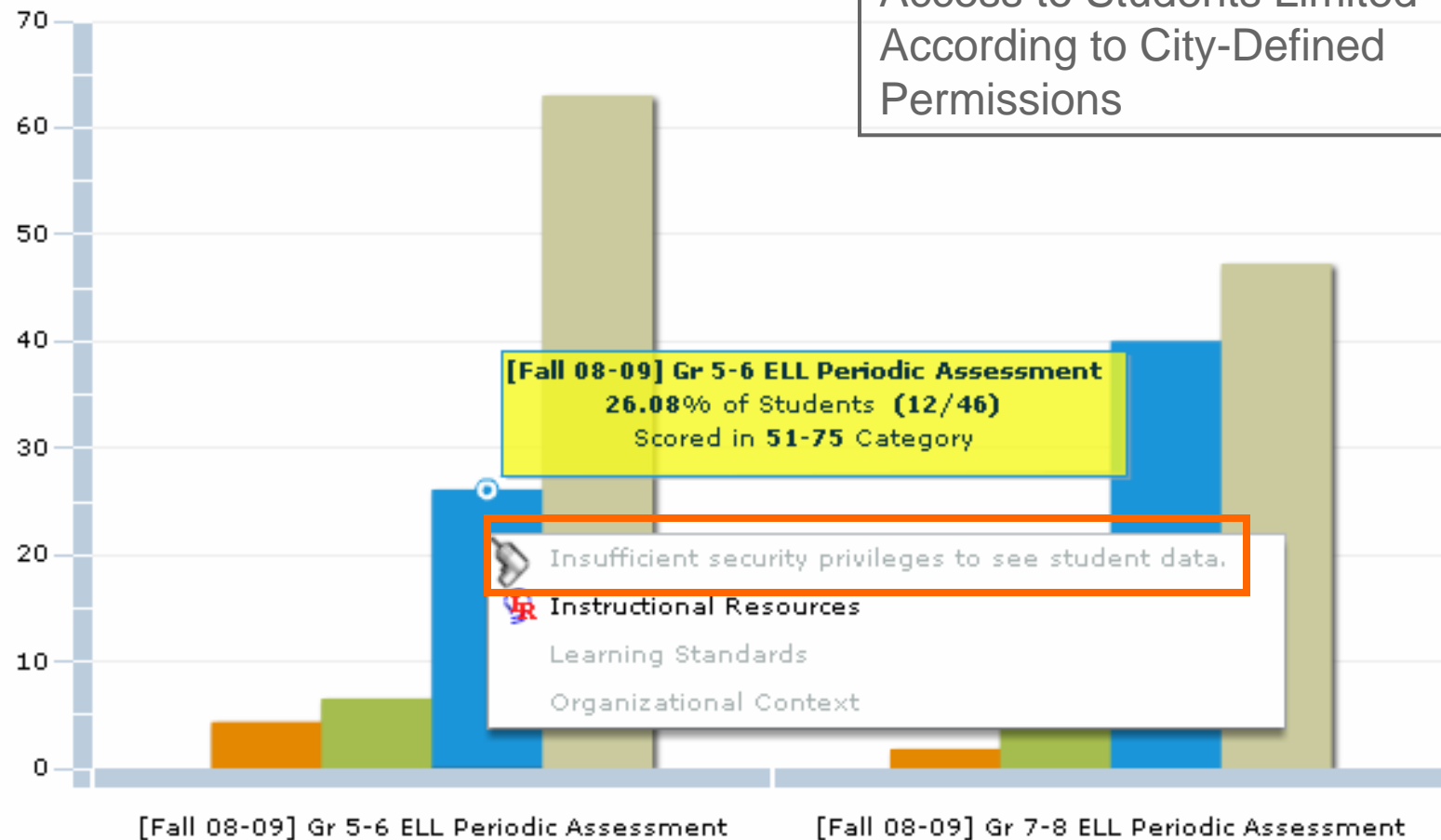


School 2174

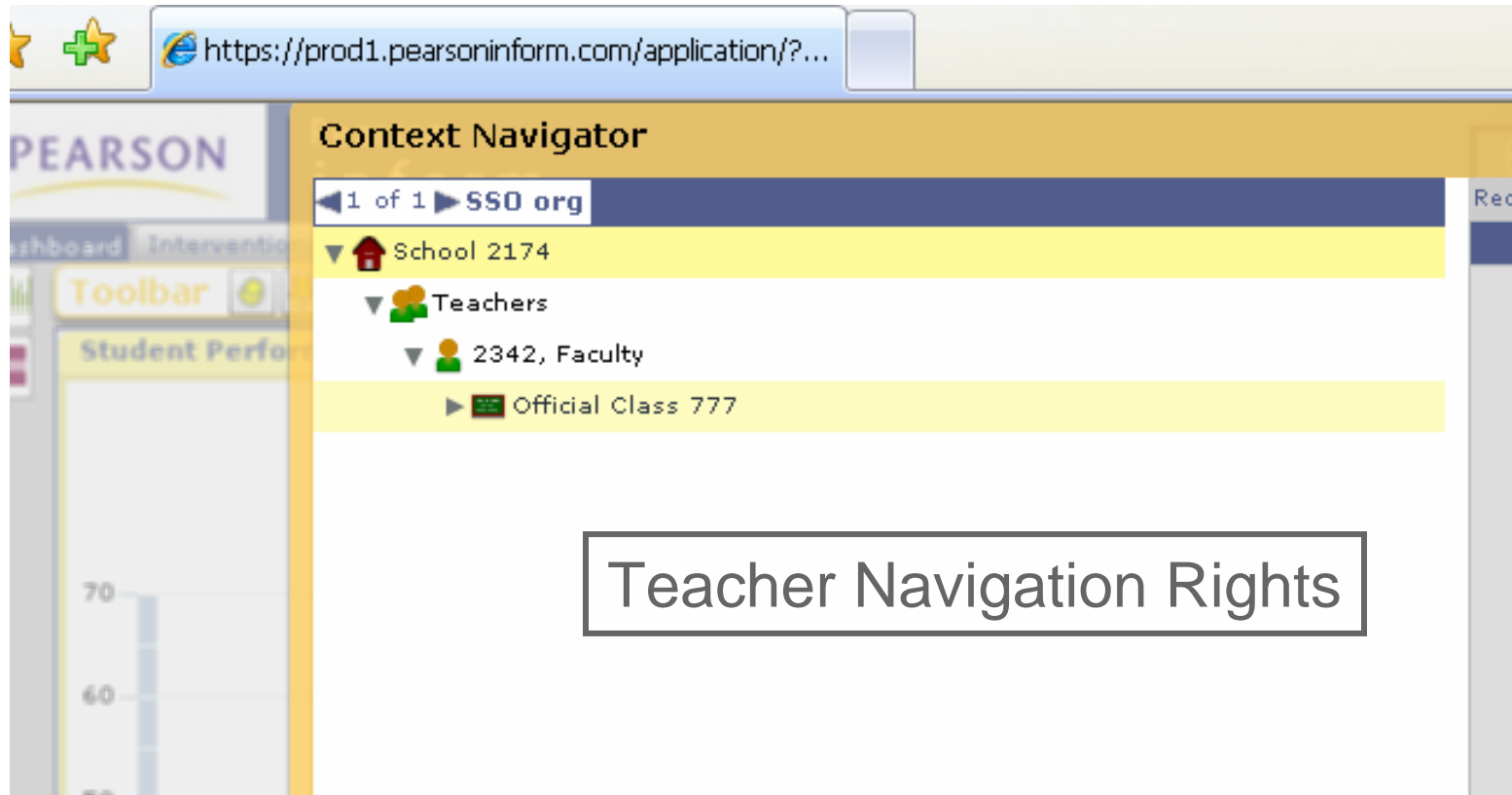
0-25 26-50 51-75 76-100



Access to Students Limited
According to City-Defined
Permissions



Context Navigator Window



Context Navigator with Two Organization Trees: SAF or SSO



Context Navigator

1 of 2 SSO org

Records Per Page: 20 Record: Total Records: 19

Organization

1	P.S. 003 The Bedford Village
2	P.S. 005 Dr. Ronald McNair
3	P.S. 020 Clinton Hill
4	P.S. 025 Eubie Blake School
5	P.S. 028 The Warren Prep Academy
6	P.S. 040 George W. Carver
7	P.S. 046 Edward C. Blum
8	P.S. 131 Brooklyn
9	P.S. 133 William A. Butler
10	P.S. 151 Lyndon B. Johnson
11	P.S. 157 Benjamin Franklin
12	P.S. 169 Sunset Park
13	P.S. 243 Weeksville
14	P.S. 256 Benjamin Banneker
15	P.S. 262 El Hajj Malik El Shabazz Elementary School
16	P.S. 270 Johann DeKalb
17	P.S. 305 Dr. Peter Ray
18	P.S. 308 Clara Cardwell

Context Navigator Tree:

- New York City Schools
 - D-75 (SSO)
 - Empowerment Support Organization (SSO)
 - Learning Support Organizations
 - Community
 - Orlando, Ada
 - Epstein, Hal
 - Marzan, Irma
 - Pelles, Kathy
 - Lewis, Lucile
 - Nell, Margarita
 - Kennedy, Verone
 - Young, Yvonne
 - Integrated Curriculum and Instruction
 - Knowledge Network
 - Leadership
 - Partnership Support Organizations

Expand and Select Branches of NYC Organization Tree:

▼ NYC New York City Schools

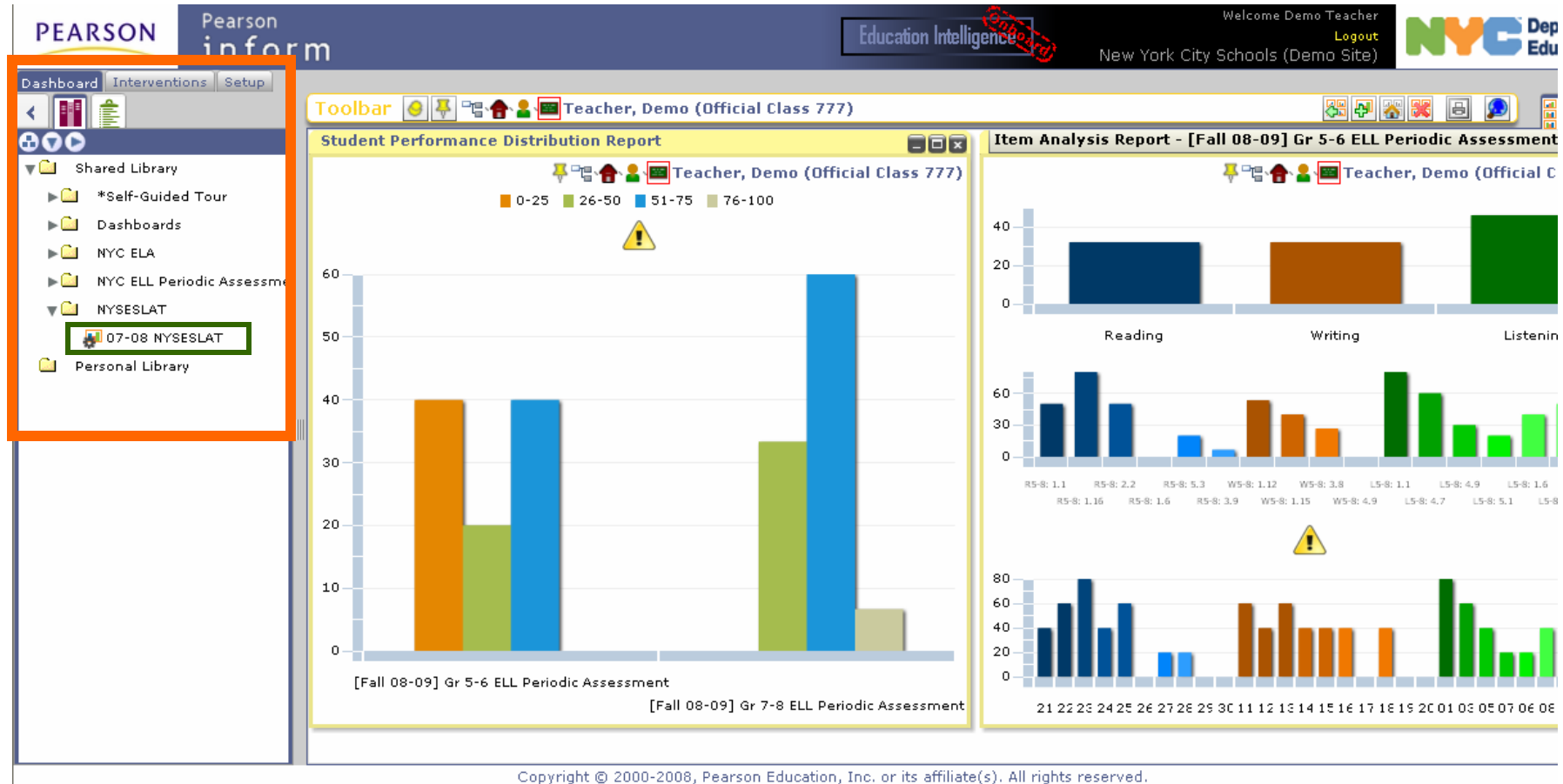
- ▶ SSO D-75 (SSO)
- ▶ SSO Empowerment Support Organization (SSO)
- ▼ SSO Learning Support Organizations
 - ▼ sub Community
 - ▶ net Orlando, Ada
 - ▶ net Epstein, Hal
 - ▼ net Marzan, Irma
 - ▶ P.S. 003 The Bedford Village
 - ▶ P.S. 005 Dr. Ronald McNair
 - ▶ P.S. 020 Clinton Hill
 - ▶ P.S. 025 Eubie Blake School
 - ▶ P.S. 028 The Warren Prep Academy
 - ▶ P.S. 040 George W. Carver
 - ▶ P.S. 046 Edward C. Blum
 - ▼ P.S. 131 Brooklyn
 - ▶ Courses
 - ▼ Teachers
 - ▶ ACEVEDO, ELIZABETH
 - ▼ ATHANS, MALLORY
 - ▼ Official Class 414
 - ▶ BAR EL, SARIT
 - ▶ BARRY, HELEN
 - ▶ BETANCES, ANA
 - ▶ COTTO, CARMEN
 - ▶ DEWALD, ALEXIS

	Context
1	P.S. 003 The Bedford Village
2	P.S. 005 Dr. Ronald McNair
3	P.S. 020 Clinton Hill
4	P.S. 025 Eubie Blake School
5	P.S. 028 The Warren Prep Academy
6	P.S. 040 George W. Carver
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10	P.S. 151 Lyndon B. Johnson
11	P.S. 157 Benjamin Franklin
12	P.S. 169 Sunset Park
13	P.S. 243 Weeksville
14	P.S. 256 Benjamin Banneker
15	P.S. 262 El Hajj Malik El Shabazz
16	P.S. 270 Johann DeKalb
17	P.S. 305 Dr. Peter Ray
18	P.S. 308 Clara Cardwell
19	P.S. 309 George E. Wibican

Double Click in left pane to designate context

Double Click in left pane
to designate context view;
single click in right pane.

Retrieve a Saved Query from the Report Library

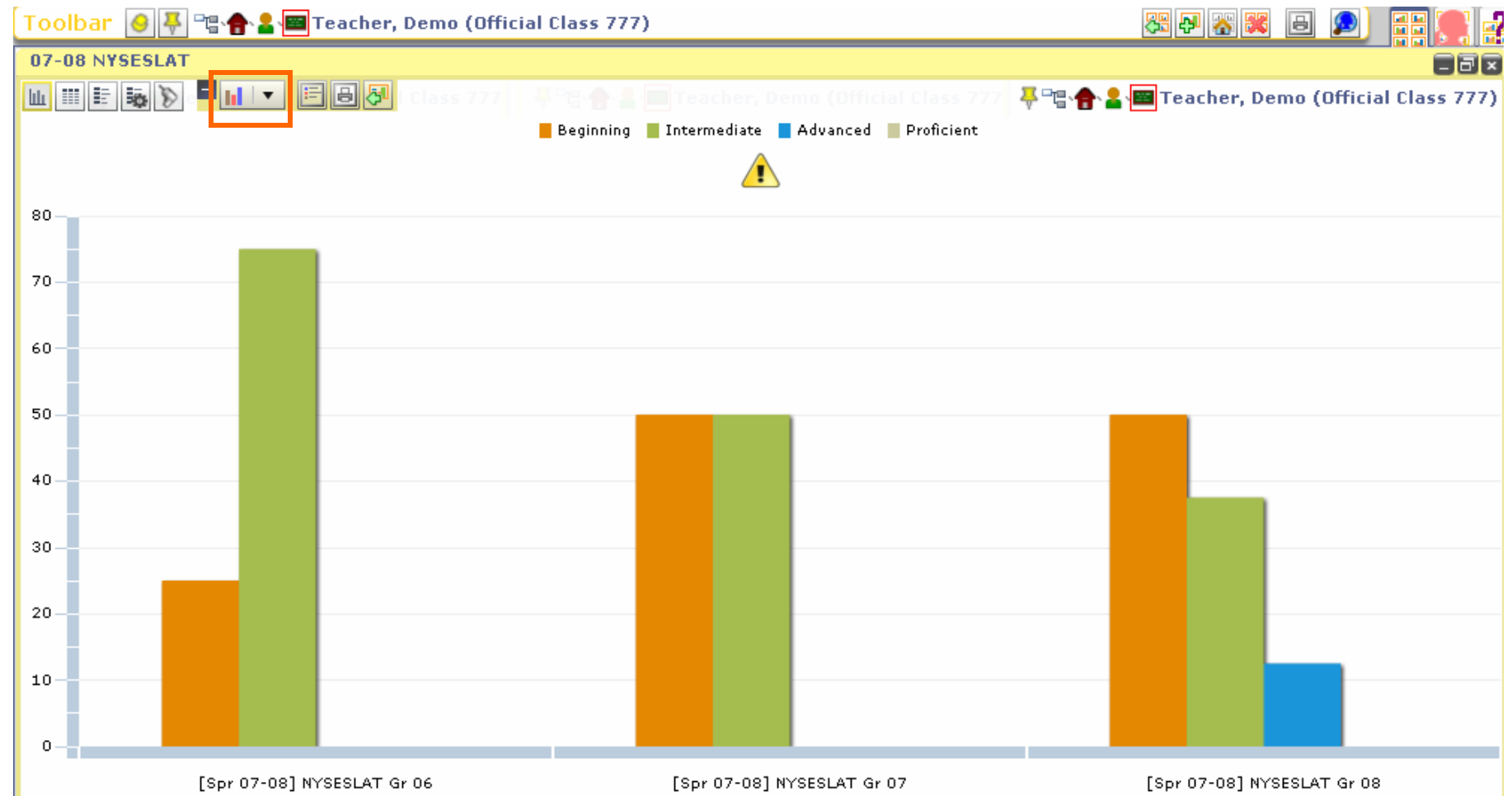


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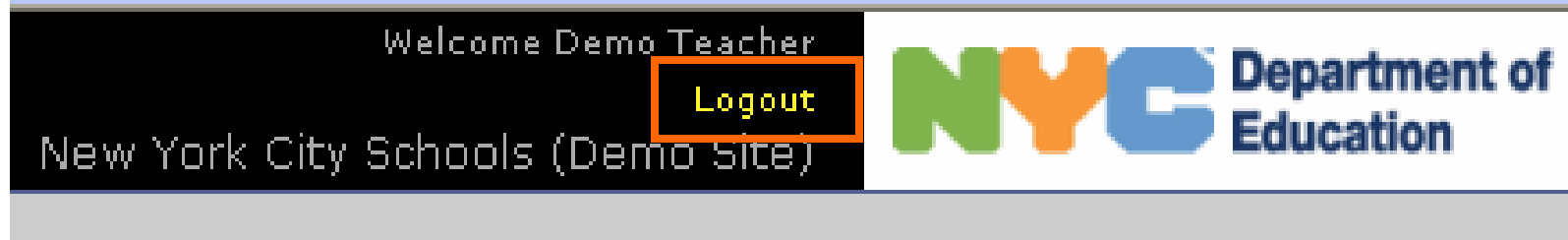
Retrieved Report Is Added to the Dashboard



Achievement of Class ELL Students on 2007-08 NYSESLAT, by Performance Levels: Vertical Bar Format



Logout



When you have finished your work session, click <Logout>.



Introduction to ELL Periodic Assessment Reports

Accessing and
Understanding ELL Reports
to Make Good Decisions for
Teaching and Learning

Office of Accountability
December, 2008